



RICK SNYDER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Annual Education Report

August 18, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Holly Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Julie Kildee for assistance.

The AER is available for you to review electronically by visiting the following web site: www.hollyacademy.org or you may review a copy available in the school office.

For 2010-2011, Holly Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Admission of Students – The Board of Directors will allow students who reside in Michigan to enroll in the Academy. Because space is limited, each student must enroll each year. Preferences will be given to: A) Currently enrolled students: a letter will be sent home in January of each year. Letters must be returned to the office no later than March 1st. B) Siblings of enrolled students. When a maximum enrollment for a grade has been reached, applicants will be placed on a waiting list and admitted on the basis of a lottery system developed by the Director.

The Board authorizes the Director to deny admission to any student who has a record of behavior the Director believes would constitute a threat to the safety and well-being of fellow students and staff.

The Academy, as required by the Revised School Code, annually updates the School Improvement Plan (SIP) and submits the plan to the authorizer for review. The School Improvement Team is made up of core content committee chairs, three

STATE BOARD OF EDUCATION

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parents, the Professional Learning Community (PLC) team leaders, and administration. Data is gathered and analyzed on a continuous basis. This data is used to conduct a comprehensive needs analysis. Once the needs are determined, specific measurable goals are developed. All staff, under the direction of the School Improvement Team, is accountable for the implementation of the strategies embedded in the goals.

Curriculum – Holly Academy was chartered upon the belief that all children are unique individuals. The Academy focuses on individual strengths and learning styles that lead to educational success. The Academy desires to foster the students' ability to learn and has designed curriculum to capture and encourage learning. The Academy has worked diligently to ensure that all curricula are aligned with Michigan Curriculum Framework Standards and Benchmarks, the Grade Level Content Expectations (GLCEs) and the Common Core Standards.

The content areas of science, writing, reading, math, and social studies are taught on a daily basis. Students also receive instruction in physical education, technology, music, and Spanish, two to three times per week. In addition to the core classes, our middle school students are offered electives, to include band, choir, study skills, career pathways, and yearbook. To view core class curricula per grade level, go to www.hollyacademy.org and click on "Curriculum Corner".

Parent/Teacher Conference participation rate:

2009/2010: 95%

2010/2011: 93%

The Holly Academy staff is very pleased to share the information in this Annual Report. Our teachers and support staff are dedicated to student success and professional growth. All Holly Academy teachers and students learn in an environment where high expectations are the norm. The 2010/2011 school year was highly successful, due to the focus of staff, students, and parents. We applaud all of our stakeholders, and look forward to continued success.

Regards,

Julie Kildee, Director

Lisa Leimeister, Deputy Director

Ken Kander, Finance Director

Jeremy Brown, Dean of Students

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	93.9%	93.9%	39.4%	54.5%	5.1%	1%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	96.7%	96.7%	58.9%	37.8%	3.3%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	93.5%	93.5%	40.9%	52.7%	5.4%	1.1%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	97.6%	97.6%	61%	36.6%	2.4%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	96.1%	96.1%	47.1%	49%	2%	2%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	97.8%	97.8%	60%	37.8%	2.2%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	91.7%	91.7%	31.3%	60.4%	8.3%	0%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	95.6%	95.6%	57.8%	37.8%	4.4%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	90.9%	90.9%	36.4%	54.5%	9.1%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	93.8%	93.8%	43.8%	50%	6.3%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	88.9%	88.9%	16.7%	72.2%	11.1%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	91.7%	91.7%	33.3%	58.3%	8.3%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	94.5%	94.5%	54.9%	39.6%	5.5%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	93.1%	93.1%	42.2%	51%	5.9%	1%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	95.5%	95.5%	55.7%	39.8%	4.5%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	93.8%	93.8%	43.8%	50%	5.2%	1%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	94.2%	94.2%	55.8%	38.5%	5.8%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	92.7%	92.7%	56.4%	36.4%	7.3%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	94.9%	94.9%	53.8%	41%	5.1%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	93.6%	93.6%	25.5%	68.1%	4.3%	2.1%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	<10	75.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	66.7%	66.7%	13.3%	53.3%	26.7%	6.7%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	75%	75%	33.3%	41.7%	25%	0%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	75%	75%	20%	55%	20%	5%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	97.4%	97.4%	63.2%	34.2%	2.6%	0%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	95.7%	95.7%	70.2%	25.5%	3.2%	1.1%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Two or More Races	2009-10	<10	83.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	98.5%	98.5%	62.7%	35.8%	1.5%	0%
English Language Arts / Reading	05	White	2010-11	100%	89%	95.7%	95.7%	69.6%	26.1%	3.3%	1.1%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	95%	95%	65%	30%	5%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	98.2%	98.2%	64.9%	33.3%	1.8%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	100%	100%	61.1%	38.9%	0%	0%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	91.9%	91.9%	78.4%	13.5%	5.4%	2.7%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	<10	76.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	100%	100%	63.6%	36.4%	0%	0%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	76.9%	76.9%	30.8%	46.2%	15.4%	7.7%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	96.8%	96.8%	45.2%	51.6%	3.2%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	96.2%	96.2%	55.7%	40.5%	3.8%	0%

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English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	96.7%	96.7%	45%	51.7%	3.3%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	97.1%	97.1%	58.8%	38.2%	2.9%	0%
English Language Arts / Reading	06	Female	2009-10	100%	90%	97.2%	97.2%	50%	47.2%	2.8%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	97.5%	97.5%	57.5%	40%	2.5%	0%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	96.2%	96.2%	38.5%	57.7%	3.8%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	94.9%	94.9%	53.8%	41%	5.1%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	100%	100%	20%	80%	0%	0%

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English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	100%	100%	41.7%	58.3%	0%	0%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	94.3%	94.3%	54.3%	40%	2.9%	2.9%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	96.4%	96.4%	58.9%	37.5%	3.6%	0%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	95.3%	95.3%	53.1%	42.2%	1.6%	3.1%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	96.2%	96.2%	60.4%	35.8%	3.8%	0%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	90.9%	90.9%	63.6%	27.3%	6.1%	3%

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English Language Arts / Reading	07	Female	2010-11	100%	83.3%	100%	100%	64.5%	35.5%	0%	0%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	97.3%	97.3%	45.9%	51.4%	0%	2.7%
English Language Arts / Reading	07	Male	2010-11	100%	75%	92%	92%	52%	40%	8%	0%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	<10	72.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	100%	100%	45.5%	54.5%	0%	0%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	93%	93%	48.8%	44.2%	4.7%	2.3%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	95.3%	95.3%	48.4%	46.9%	3.1%	1.6%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	95.1%	95.1%	51.2%	43.9%	2.4%	2.4%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	94.9%	94.9%	47.5%	47.5%	3.4%	1.7%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	100%	100%	54.2%	45.8%	0%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	93.5%	93.5%	61.3%	32.3%	3.2%	3.2%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	84.2%	84.2%	42.1%	42.1%	10.5%	5.3%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	97%	97%	36.4%	60.6%	3%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	<10	75%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	100%	100%	50%	50%	0%	0%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	92.9%	92.9%	47.5%	45.5%	6.1%	1%
Mathematics	03	All Students	2010-11	100%	95.3%	97.8%	97.8%	71.1%	26.7%	2.2%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	95.7%	95.7%	48.4%	47.3%	4.3%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.8%	98.8%	74.4%	24.4%	1.2%	0%
Mathematics	03	Female	2009-10	100%	94.8%	92.2%	92.2%	58.8%	33.3%	5.9%	2%
Mathematics	03	Female	2010-11	100%	95.3%	95.6%	95.6%	66.7%	28.9%	4.4%	0%
Mathematics	03	Male	2009-10	100%	94.8%	93.8%	93.8%	35.4%	58.3%	6.3%	0%
Mathematics	03	Male	2010-11	100%	95.3%	100%	100%	75.6%	24.4%	0%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	100%	100%	36.4%	63.6%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	87.5%	87.5%	50%	37.5%	12.5%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	88.9%	88.9%	50%	38.9%	11.1%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	83.3%	83.3%	41.7%	41.7%	16.7%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	98.9%	98.9%	57.1%	41.8%	1.1%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	99%	99%	52%	47.1%	1%	0%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	98.9%	98.9%	58%	40.9%	1.1%	0%
Mathematics	04	White	2010-11	100%	94.3%	100%	100%	52.1%	47.9%	0%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.1%	98.1%	53.8%	44.2%	1.9%	0%
Mathematics	04	Female	2010-11	100%	91.6%	98.2%	98.2%	60%	38.2%	1.8%	0%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Male	2009-10	100%	91.6%	100%	100%	61.5%	38.5%	0%	0%
Mathematics	04	Male	2010-11	100%	91.3%	100%	100%	42.6%	57.4%	0%	0%
Mathematics	04	Economically Disadvantaged	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	100%	100%	40%	60%	0%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	100%	100%	41.7%	58.3%	0%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	95%	95%	25%	70%	5%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	93.4%	93.4%	55.3%	38.2%	6.6%	0%
Mathematics	05	All Students	2010-11	100%	79.9%	88.3%	88.3%	39.4%	48.9%	11.7%	0%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	97%	97%	56.7%	40.3%	3%	0%
Mathematics	05	White	2010-11	100%	85.1%	88%	88%	39.1%	48.9%	12%	0%
Mathematics	05	Female	2009-10	100%	79.6%	95%	95%	55%	40%	5%	0%
Mathematics	05	Female	2010-11	100%	80.1%	84.2%	84.2%	38.6%	45.6%	15.8%	0%
Mathematics	05	Male	2009-10	100%	79.4%	91.7%	91.7%	55.6%	36.1%	8.3%	0%
Mathematics	05	Male	2010-11	100%	79.7%	94.6%	94.6%	40.5%	54.1%	5.4%	0%
Mathematics	05	Economically Disadvantaged	2009-10	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	72.7%	72.7%	9.1%	63.6%	27.3%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	46.2%	46.2%	30.8%	15.4%	53.8%	0%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	All Students	2009-10	100%	82%	95.2%	95.2%	66.1%	29%	4.8%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	96.2%	96.2%	69.6%	26.6%	3.8%	0%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	95%	95%	66.7%	28.3%	5%	0%
Mathematics	06	White	2010-11	100%	88.8%	97.1%	97.1%	72.1%	25%	2.9%	0%
Mathematics	06	Female	2009-10	100%	83%	97.2%	97.2%	66.7%	30.6%	2.8%	0%
Mathematics	06	Female	2010-11	100%	86.2%	100%	100%	65%	35%	0%	0%
Mathematics	06	Male	2009-10	100%	81.1%	92.3%	92.3%	65.4%	26.9%	7.7%	0%
Mathematics	06	Male	2010-11	100%	82.9%	92.3%	92.3%	74.4%	17.9%	7.7%	0%
Mathematics	06	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	100%	100%	60%	40%	0%	0%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	91.7%	91.7%	75%	16.7%	8.3%	0%
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	95.7%	95.7%	75.7%	20%	2.9%	1.4%
Mathematics	07	All Students	2010-11	100%	84.6%	98.2%	98.2%	91.1%	7.1%	1.8%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	95.3%	95.3%	75%	20.3%	3.1%	1.6%
Mathematics	07	White	2010-11	100%	89.1%	98.1%	98.1%	90.6%	7.5%	1.9%	0%
Mathematics	07	Female	2009-10	100%	82.6%	93.9%	93.9%	66.7%	27.3%	6.1%	0%
Mathematics	07	Female	2010-11	100%	86.3%	96.8%	96.8%	93.5%	3.2%	3.2%	0%
Mathematics	07	Male	2009-10	100%	81.7%	97.3%	97.3%	83.8%	13.5%	0%	2.7%
Mathematics	07	Male	2010-11	100%	82.9%	100%	100%	88%	12%	0%	0%
Mathematics	07	Economically Disadvantaged	2009-10	<10	72.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	100%	100%	90.9%	9.1%	0%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	81.4%	81.4%	62.8%	18.6%	14%	4.7%
Mathematics	08	All Students	2010-11	100%	78%	92.2%	92.2%	60.9%	31.3%	7.8%	0%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	80.5%	80.5%	65.9%	14.6%	14.6%	4.9%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2010-11	100%	83.6%	91.5%	91.5%	59.3%	32.2%	8.5%	0%
Mathematics	08	Female	2009-10	100%	70.6%	91.7%	91.7%	70.8%	20.8%	8.3%	0%
Mathematics	08	Female	2010-11	100%	78.1%	87.1%	87.1%	58.1%	29%	12.9%	0%
Mathematics	08	Male	2009-10	100%	70%	68.4%	68.4%	52.6%	15.8%	21.1%	10.5%
Mathematics	08	Male	2010-11	100%	77.8%	97%	97%	63.6%	33.3%	3%	0%
Mathematics	08	Economically Disadvantaged	2009-10	<10	56.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	100%	100%	70%	30%	0%	0%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	96.1%	96.1%	64.9%	31.2%	3.9%	0%
Science	05	All Students	2010-11	100%	78.1%	95.8%	95.8%	63.5%	32.3%	3.1%	1%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2009-10	<10	79.3%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	98.5%	98.5%	66.2%	32.4%	1.5%	0%
Science	05	White	2010-11	100%	85.5%	95.7%	95.7%	64.5%	31.2%	3.2%	1.1%
Science	05	Female	2009-10	100%	81.1%	95.1%	95.1%	61%	34.1%	4.9%	0%
Science	05	Female	2010-11	100%	78.6%	98.2%	98.2%	64.9%	33.3%	1.8%	0%
Science	05	Male	2009-10	100%	80.8%	97.2%	97.2%	69.4%	27.8%	2.8%	0%
Science	05	Male	2010-11	100%	77.5%	92.3%	92.3%	61.5%	30.8%	5.1%	2.6%
Science	05	Economically Disadvantaged	2009-10	<10	70.6%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	91.7%	91.7%	41.7%	50%	8.3%	0%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	54.1%	80%	80%	33.3%	46.7%	13.3%	6.7%
Science	08	All Students	2009-10	100%	75.9%	88.4%	88.4%	46.5%	41.9%	11.6%	0%
Science	08	All Students	2010-11	100%	78.1%	96.9%	96.9%	45.3%	51.6%	3.1%	0%
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	90.2%	90.2%	48.8%	41.5%	9.8%	0%
Science	08	White	2010-11	100%	84.1%	96.6%	96.6%	44.1%	52.5%	3.4%	0%
Science	08	Female	2009-10	100%	77%	95.8%	95.8%	45.8%	50%	4.2%	0%
Science	08	Female	2010-11	100%	79.4%	93.5%	93.5%	35.5%	58.1%	6.5%	0%
Science	08	Male	2009-10	100%	74.9%	78.9%	78.9%	47.4%	31.6%	21.1%	0%
Science	08	Male	2010-11	100%	76.9%	100%	100%	54.5%	45.5%	0%	0%
Science	08	Economically Disadvantaged	2009-10	<10	63.1%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	100%	100%	50%	50%	0%	0%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	99.5%
All Students	District	Mathematics	100%	99.3%
All Students	School	English Language Arts / Reading	100%	99.5%
All Students	School	Mathematics	100%	99.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	99.5%
White	District	Mathematics	100%	99.5%
White	School	English Language Arts / Reading	100%	99.5%
White	School	Mathematics	100%	99.5%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	100%
Economically Disadvantaged	District	Mathematics	100%	98.6%
Economically Disadvantaged	School	English Language Arts / Reading	100%	100%
Economically Disadvantaged	School	Mathematics	100%	98.6%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	98.1%
Students with Disabilities	District	Mathematics	100%	94.3%
Students with Disabilities	School	English Language Arts / Reading	100%	98.1%
Students with Disabilities	School	Mathematics	100%	94.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.6%
All Students	School	95.6%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	95.9%
American Indian or Alaska Native	School	95.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.7%
Asian, Native Hawaiian, or Pacific Islander	School	96.7%
Black or African American	State	91.9%
Black or African American	District	94%
Black or African American	School	94%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.6%
Hispanic or Latino	School	94.6%
Two or More Races	State	94.7%
Two or More Races	District	92.9%
Two or More Races	School	92.9%
White	State	95.6%
White	District	95.7%
White	School	95.7%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	95.2%
Economically Disadvantaged	School	95.2%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.5%
Students with Disabilities	School	95.5%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	34	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	1.9%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

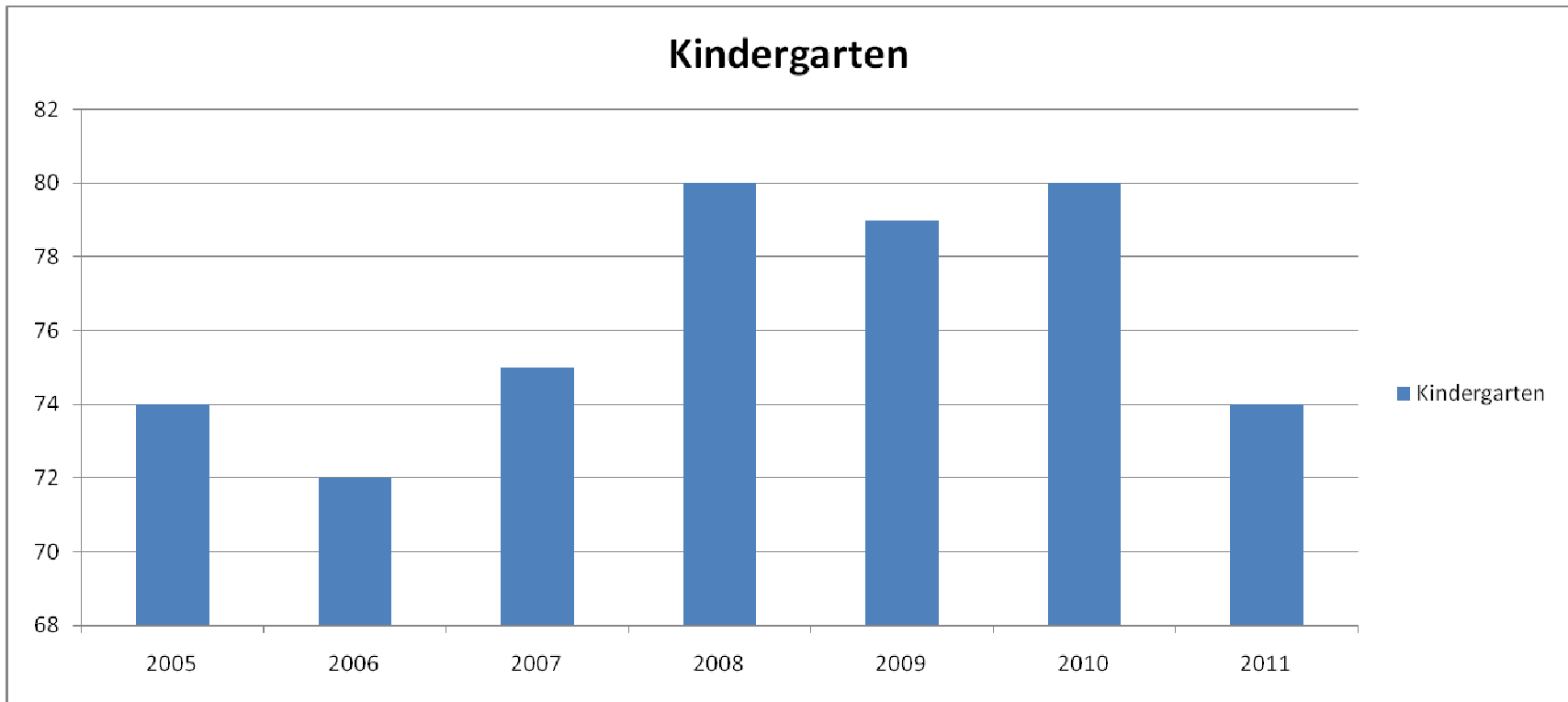
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

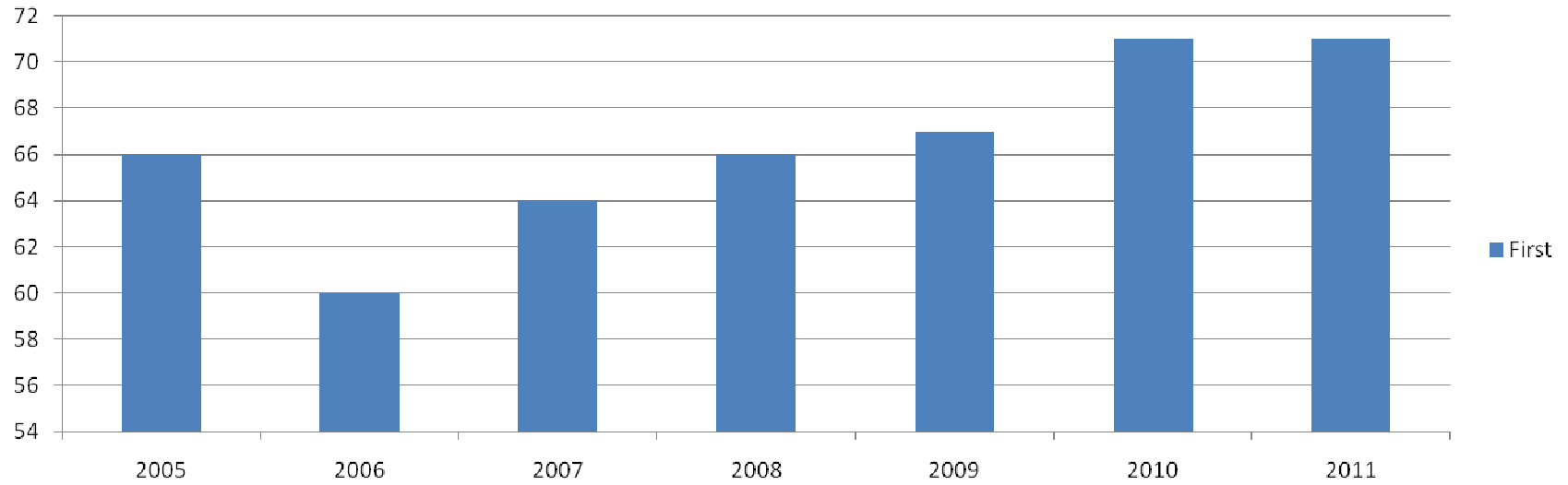
Combined Reports Data for Oakland Schools, Holly Academy, Holly Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505

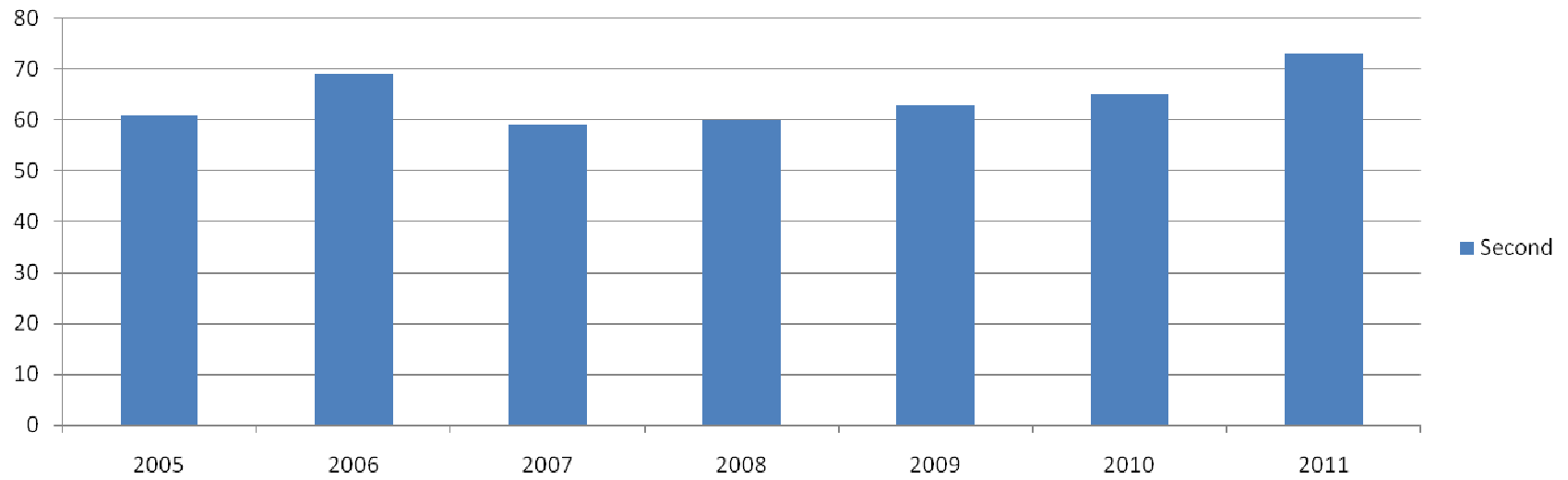
Metropolitan Achievement Test Basic Battery Performance Levels for K-2 Based on the National Percentile Rank							
	2005	2006	2007	2008	2009	2010	2011
Kindergarten	74	72	75	80	79	80	74
First	66	60	64	66	67	71	71
Second	61	69	59	60	63	65	73



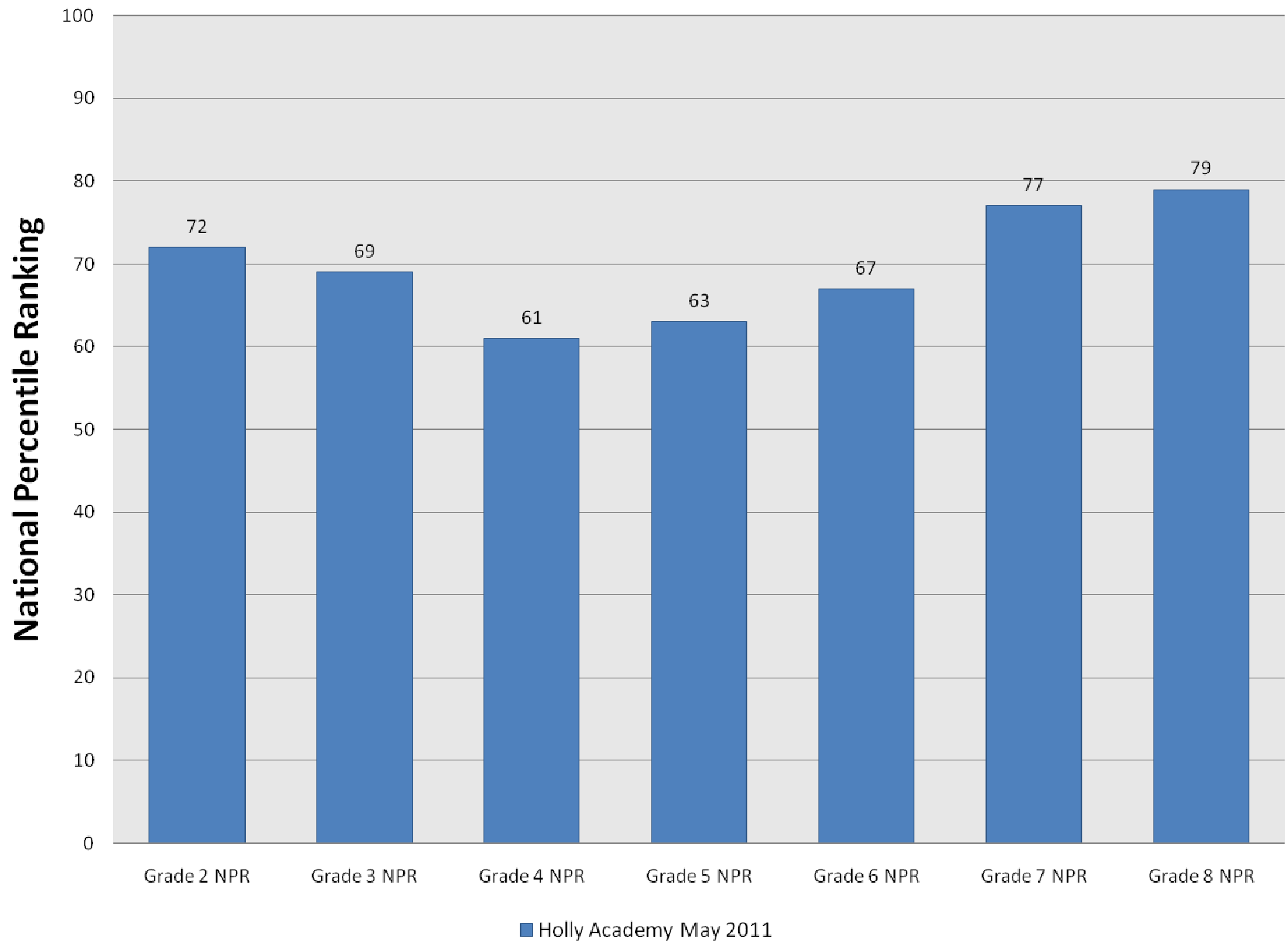
First



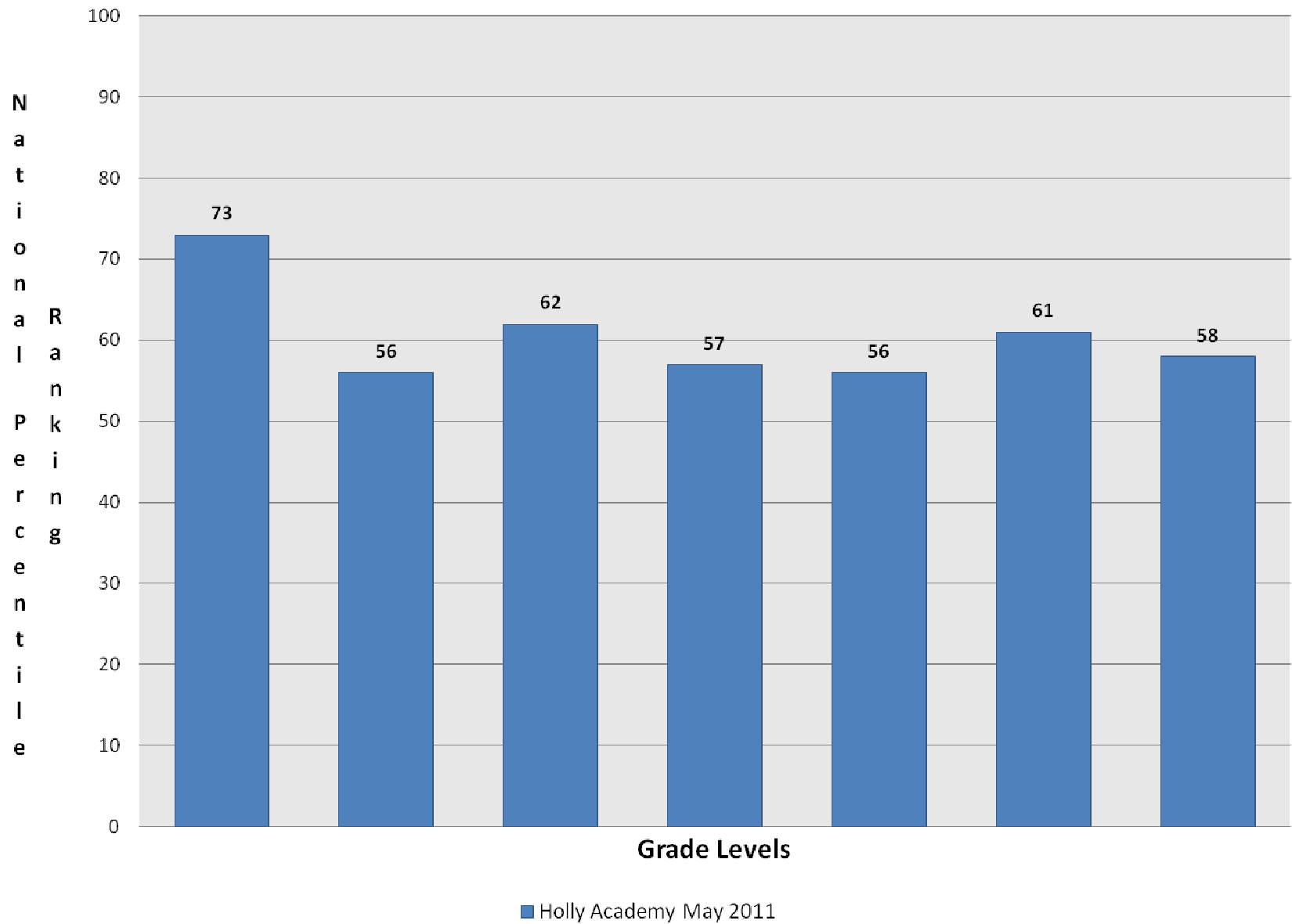
Second



Holly Academy Scantron Reading National Percentile Ranking



Holly Academy Scantron Math National Percentile Ranking



Holly Academy Scantron Language Arts National Percentile Ranking

