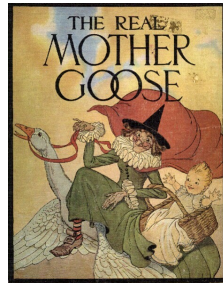


Assessments:

Assessment includes, but is not limited to observations, MLPP tasks, DRA, quizzes, tests, rubrics, scoring guides, and MAT 8 standardized assessment.

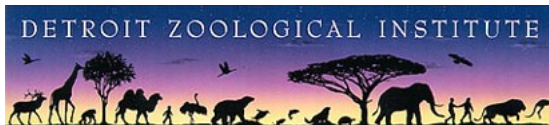
Special Guests:

Genesee County Humane Society (September)
"Mother Goose" (Spring)



***Field Trips:**

Montrose Orchard, Sloan Museum, Science fieldtrip (TBA), The Detroit Zoo.



*Subject to change.



Kindergarten Curriculum

Classroom Teacher:
Para Professional:

Science:

Spanish:

Music:

Computers:

P.E.:

Mission: To achieve individual academic success for all students through a positive family, school, and community partnership.

In accordance with the Michigan Curriculum Framework Content Standards and Benchmarks/Grade Level Content Expectations, kindergarten students will...

Reading:

- Demonstrate understanding of Concepts of Print while reading or pretend reading a book to the teacher.
- Activate prior knowledge to construct meaning from pictures and illustrations in order to sequence and tell a story.
- Show the sound and symbol relationship between letters of the alphabet and their sounds in words.
- Build a sight word vocabulary.
- Read, view, and listen to a variety of genre in order to explore and respond to pattern, style, structure, and purpose in a guided and/or independent structure.
- Demonstrate reading skills at student's instructional level.



Writing:

- Students will generate a complete sentence using semi-phonetic spelling incorporating pictures and drawing.
- Write to communicate a message for a variety of purposes.

Technology:

- Become familiar with the computer and its input devices.
- Operate a mouse, log on and off, open and close programs and files, select appropriate tools in a program.
- Use Kid Pix, Microsoft Word, Microsoft Excel, and Web browser.



Music:

- Sing songs using the rote-note technique.
- Match pitch with 65% accuracy.
- Sing in unison.
 - Perform a steady beat and word rhythm with 65% accuracy.
 - Use proper performance etiquette, both as performers and audience members.



Physical Education:

- Practice locomotor skills: walk, run, hop vertical and horizontal jump, leap, skip, slide and gallop.
- Practice nonlocomotor skills: balance, stretch, twist, jumping rope, and tumbling.
- Practice the toss, overhand throw, catch, hand and foot dribble, kick and strike.
- Participate in activities that increase heart rate, breathing rate, and will develop muscular strength, endurance and flexibility.



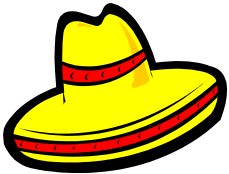
Science:

- Life (understanding living vs. non-living things, basic needs of living things, and habitats, understanding hygiene, safety, healthy eating, and the five senses).
- Physical (pushes and pulls, gravity, and direction).
- Earth (understand that air, water, and soil are needed to grow plants).
- Research and Inquiry (investigate nonstandard units of measure, identify shapes and patterns in nature, understand the nature of scientific understandings, use scientific investigations to compare results).



Spanish:

- Understand and respond to predictable questions and commands.
- Comprehend vocabulary words when spoken and written in target language.
 - Verbalize vocabulary with correct pronunciation.
 - Transcribe familiar vocabulary accurately in the target language.



Speaking:

- Convey a spoken message, using defined verbal and nonverbal communication in a one-to-one or group setting.



Listening:

- Listen to and follow two-step directions.
- Listen to and identify patterns and rhymes in a meaningful context to develop and apply phonemic awareness in oral, musical, pictorial, and/or written products.
- Demonstrate appropriate social skills in small & large group settings by listening to, interacting, and responding appropriately to each other.



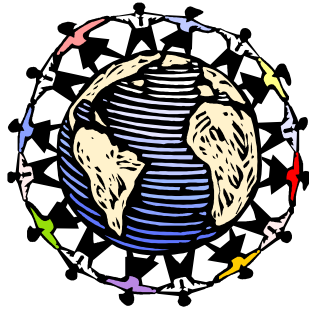
Research:

- Observe, collect, classify, explain, and record objects and identify information sources.



Social Studies Strands studied:

- Civics and government (identify: purpose for rules, figure of authority in community, characteristics of good citizenship, head of government, safety signs).
- Cultural perspective (identify how people are similar and different, understand reasons for various patriotic holidays).
- Economics (distinguish between a want and a need, understand the concept of exchanging money for goods or services).
- Geography (use terms: near/far, up/down, left/right, behind/in front, identify land and water on a map, identify the seasons).
- Historical perspective (understand calendar time, including days, weeks and/or months).
- United States History (identify: historical figures, United States flag, acts of patriotism, recite the Pledge of Allegiance).



Mathematics Strands studied:

- Algebraic Concepts (determine the number sentence depicted in a picture, identify a number sentence for an orally read word problem, complete a given addition and subtraction number sentence).
- Data Interpretation (read pictographs, identify amounts represented on a bar graph, add amounts given on a bar graph).
- Geometry (apply the terms symmetry, curves, and lines, identify an object based on oral description, identify: cube, cone, cylinder, square, circle, rectangle and triangle, classify 2 and 3 dimensional figures based on their similarities and differences).
- Measurement (identify days of week and months of year, measure using nonstandard ruler, put events in chronological order, tell time to nearest hour, identify the correct instruments to measure weight, liquids and temperatures, identify coins and their values).
- Numeration (one-to-one correspondence, count by 1's to 100, count forward and backward from 1 to 10, count by fives and tens, order whole numbers in the correct sequence, determine which number comes between two given numbers).
- Whole Numbers (use manipulatives to find the sum and difference, add and subtract whole numbers).

