

Physical Education:

- Demonstrate sport skill acquisition and emphasize personal/social characteristics as they pertain to sports.
- Demonstrate mature form for tossing, overhand throwing, catching, dribbling, kicking, and striking.
- Practice exercises and activities that will develop muscular strength, endurance, and flexibility.
- Understand and practice fairness, cooperation, self-discipline, confidence, and work.



Assessments:

Assessment includes, but is not limited to observations, quizzes, tests, surveys, oral reports, rubrics, scoring guides, portfolio collection, conferences, STAR diagnostic assessment, NWEA computer assessment, and Michigan Statewide assessments, ELA, and math assessments.

*Field Trips:

Camp Copneconic, Michigan Science Center, Flint Youth Theater, Michigan Historical Museum.



*Subject to change.



Third Grade Curriculum

Reading/Writing

Social Studies

Math

Science

Spanish

Music

Computers

Physical Education

Mission: To achieve individual academic success for all students through a positive family, school, and community partnership.

In accordance with the Michigan Grade Level Content Expectations (GLCE), and the Common Core Standards, third grade students will...

Reading:



- Readers Workshop: Students will actively engage in whole group, small group, and independent reading with a daily focus lesson.
- Read informational selections, using a variety of reading strategies to construct meaning.
- Read orally with fluency and understanding, using phonemic and structural analysis skills and context clues.
- Complete book reports on the genre being studied, and present orally each month.

Speaking:

- Change way of speaking to communicate effectively with different audiences.
- Emphasize key words and pace.
- Engage in meaningful conversation of book clubs while using grammar correctly.
- Discuss narratives.
- Respond to different types of texts.
- Plan and give presentations.



Technology:

- Demonstrate the proper care of technological system and components.
- Understand that technology is a tool for augmenting life-long learning.
- Use a variety of software programs to produce products.
- Use age appropriate vocabulary related to technology.
- Introduction to Google Apps for Education.



Spanish:

- Topics studied include: Greetings, numbers 0-500, date, time and weather.
- Understand predictable questions and commands.
- Read and comprehend simple sentences based on known vocabulary.
- Verbalize using simple phrases and sentences with correct pronunciation.
- Integrate known vocabulary into simple written sentences.



Science:

- Earth, moon, sun and soil unit (understands and compares phases of the Earth, moon, sun and their affect on the seasons. Understand cause and effect of human impact on our planet, understand and describe natural resources, recognize earth materials and surface changes, and utilize Earth materials).
- Life (understand the organization of living things including structure, life cycles, function, and environmental adaptations).
- Transformation of Matter (students observe and experiment with materials and substances to view how they transform either physically, chemically or both. Understand how natural resources are transformed into final products).
- Health identifies factors contributing to good health.
- Research and Inquiry (make observations to acquire data, use scientific investigations to compare results, organize information by grouping, categorizing, classifying, and ordering information).



Music:

- Sing and perform two-part music in large groups.
- Perform simple rhythmic and melodic patterns.
- Begin identifying simple melodic patterns.
- Improve proper performance etiquette.



Writing:

- Write a narrative piece, poetry piece, informational piece, and research project.
- Replicate authors' types and patterns.
- Use the writing process through applying pre-writing strategies, revising and editing drafts and producing a published paper.
- Show personal style in writing while using subjects and verbs correctly.
- Write legibly in cursive.



Listening:

- Ask substantive questions while listening fully.
- Shape own opinions of materials heard.
- Listen to peer responses and retell what a speaker said.
- Respond to multiple text types.

Research:

- Locate, select, retrieve, and present information on a topic, issue, or problem.
- Participate as a member of a group working toward completing a research project.
- Write a report on Michigan demonstrating understanding of central ideas and supporting details.



Social Studies Strands studied:

- The focus of the social studies curriculum for Grade Three is “Michigan”. A comprehensive approach to creating learning opportunities within the disciplines of history, geography, civics, economics, inquiry and decision making will be most effective when integrated with the subjects of reading, writing, mathematics, science, and the arts.
- Historical perspective (analyze historical events using multiple sources, interpret information presented in timelines, analyze data presented in a chart or graph).
- Geography (identify the meaning of geographical terms, associate geographical factors with economic growth, compare regions in this state to other regions, associate location with information given on a map, draw conclusions about maps, identify Earth’s hemispheres, compare the causes and effect of human migration, research and present a state report).
- Civics and government (explain meaning and significance of The Declaration of Independence, The Constitution, citizenship, and public service, purpose of three branches of government, role of governor and state government, understand state laws and political leadership).
- Economics (identify businesses that supply goods and services, examine the benefits of trade, interpret economic data on a chart, understand economic and social interdependence).
- Summarize the events within Michigan history, understand how geography has impacted Michigan, explain how Michigan was granted statehood, explain Michigan’s role in the American Revolution and Civil War, identify historical figures from Michigan, describe early pioneers’ expansion of the West, draw conclusions about the indigenous people of North America using legends and myths, identify the order of events with Michigan’s state history.

Mathematics Strands studied:

- Numeration (round whole numbers and money, round whole numbers to the nearest hundreds place).
- Algebraic Concepts (describe procedures in solving different problems using addition, subtraction, and multiplication, use various ways to solve problems by making a drawing, using manipulatives, or guessing and checking).
- Fractions (finding a fraction of a whole number).
- Geometry (polygons, vertices, line segments, angles, lines, symmetry, visual thinking).
- Measurement (estimate using both metric and standard measurements, measure time in minutes, seconds, days, weeks, and months, determine area and perimeter).
- Data Interpretation (use various graphs to compile information to compare, contrast, and analyze, use information to solve story problems).
- Problem Solving (use critical thinking skills to solve problems, solve two-step problems, write number sentences for addition, subtraction, multiplication, and division, count and write money amounts).

