



January 13, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Holly Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Kildee at kildeej@hollyacademy.org for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/37MxUj9>, or you may review a copy in the main office.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has one or two underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has at least one subgroup performing at the same level as a lowest performing 5% school. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Holly Academy has not been given a label.

Holly Academy ranks itself on relative statewide data (M-Step) against both Genesee and Oakland Counties. Holly Academy's combined scores (an average of all grades, all subjects) for the 2018/2019 school year was 64.5%; Genesee County's average was 35% and Oakland County's average was 49%. It is important to note that schools did not receive science results for the 18/19 school year due to the science M-Step pilot, administered in the 17/18 and 18/19 school years.

Holly Academy's comparative results vary, depending on the given assessment. The Academy outperformed all districts in Oakland County in the following subjects: 3rd - 8th grade ELA, 3rd, 6th, and 8th grade math, and 5th and 8th grade social studies. The Academy outperformed all districts in Genesee County in the following

subjects: 3rd - 8th grade ELA, 5th - 8th grade math, and 5th and 8th grade social studies.

While Holly Academy improved its mathematics results on the 2018/2019 M-Step, we are still working hard to improve our core curriculum. In the 18/19 school year, we improved upon our "Math Power-Up" program which was piloted in the 16/17 school year. This program focuses on targeted instruction to meet each student's individualized needs. Each student in K-5th grade receives 25 minutes of Math Power-UP, Monday through Thursday in addition to core mathematics instruction.

In the 2018/2019 school year, the math department researched several new math curriculums aligned with the Michigan Academic Standards. Holly Academy chose "Big Ideas" as our new math curriculum. This school year 5th through 8th grades are using Big Ideas and K-4th grades will use this curriculum beginning in the 20/21 school year.

Ancillary math services include AMazing Math (before school for tier II and tier III students), ARMI Math (after school for tier III intervention students), and Dismissal Math (after school for special education students).

Process for Assigning Pupils - The Board of Directors will allow students who reside in Michigan to enroll in the Academy. Because space is limited, each student must enroll each year. Preference will be given to: A) Currently enrolled students: a letter will be sent home in January of each year. Letters must be returned to the office no later than March 1st. B) Siblings of enrolled students. When a maximum enrollment for a grade has been reached, applicants will be placed on a waiting list and admitted on the basis of a lottery system developed by the Director. The Board of Directors authorizes the Director to deny admission to any student who has a record of behavior the Director believes would constitute a threat to the safety and well-being of fellow students and staff.

Status of 3-5 Year School Improvement Plan—The Academy, as required by the Revised School Code, annually updates the School Improvement Plan (SIP) and submits the plan to the Michigan Department of Education. The School Improvement Team is made up of core content committee chairs, three parents, the Professional Learning Community (PLC) team leaders, and administration. Data is gathered and analyzed on a continuous basis. This data is used to conduct a comprehensive needs analysis. Once the needs are determined, specific measurable goals are developed. All staff, under the direction of the School Improvement Team, is accountable for the implementation of the strategies embedded in the goals.

Curriculum—Holly Academy was chartered upon the belief that all children are unique individuals. The Academy focuses on individual strengths and learning styles that lead to educational success. The Academy desires to foster the students' ability to learn and has designed curriculum to capture and encourage learning. The Academy has worked diligently to ensure that all curricula are aligned

with the Michigan Academic Standards. There is no variance between our curriculum and the state model.

The content areas of science, writing, reading, math, and social studies are taught on a daily basis school-wide. Students also receive instruction in physical education, technology, music, and Spanish, two to three times per week. In addition to the core classes, our middle school students are offered electives, to include band, choir, study skills, career pathways, and yearbook. To view core class curricula per grade level, go to www.hollyacademy.org and click on "Curriculum Corner".

Through our ACES (Accelerating Children’s Education Services) program, Holly Academy embeds as best practice, key initiatives to accelerate student achievement. We recognize that some students exceed the academic achievement level of their peers. In some cases, the pace of classroom instruction does not match the student’s ability level. We strive to provide students opportunities in a learning environment that challenges them appropriately. Differentiated instruction, single subject accelerations, grade accelerations, and development of individual plans are options we support and oversee.

We provide individualized instruction specific to a student’s ability level. Classroom curriculum is enhanced through core subject enrichment. In addition, optional small groups may focus on preparation for academic competitions and/or special events.

Through our MTSS Program (Response to Intervention), students who fall six months or more behind their grade level peers in reading and/or mathematics on NWEA results, receive intervention through tier I or tier II services. Students falling within six months to one year behind receive small group instruction from highly qualified interventionists within the classroom. Students who fall more than one year behind their peers receive tier II instruction within the classroom and tier III one-on-one or very small group instruction outside the classroom during specials classes. Students are moved through tier II and III, as needed.

2017-18 NWEA (Holly Academy MAP Spring Scores)								
Grade level	Math		Reading		Language Usage		Science	
	HA	Benchmark	HA	Benchmark	HA	Benchmark	HA	Benchmark
3rd	207	203	204	198	204	200	205	195
4th	217	213	217	205	216	206	213	201
5th	225	221	219	211	219	211	213	205
6th	226	225	222	215	222	215	218	208
7th	237	228	230	218	230	217	223	210
8th	238	230	232	220	229	219	224	213

2018-19 NWEA (Holly Academy MAP Spring Scores)								
Grade level	Math		Reading		Language Usage		Science	
	HA	Benchmark	HA	Benchmark	HA	Benchmark	HA	Benchmark
3rd	207	203	205	198	205	200	205	195
4th	214	213	212	205	212	206	209	201
5th	224	221	220	211	221	211	217	205
6th	229	225	223	215	223	215	217	208
7th	233	228	226	218	224	217	220	210
8th	244	230	232	220	233	219	226	213

Parent/Teacher Conference participation rate:

2017/2018: 83% (418 families represented)

2018/2019: 81% (411 families represented)

The Holly Academy staff is very pleased to share the information in this Annual Report. Our teachers and support staff are dedicated to student success and professional growth. All Holly Academy teachers and students learn in an environment where high expectations are the norm. The 2018-2019 school year was highly successful, due to the focus of staff, students, and parents. We applaud all of our stakeholders, and look forward to continued success.

Regards,

Julie Kildee, Director

Jennifer Potteiger, Curriculum Director

Ken Kander, Finance Director

Jennifer Burns, Special Education Director

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	65.3%	47	65.3%	47	34.7%	25	30.6%	22	25.0%	18	9.7%	7
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	72.7%	48	72.7%	48	45.5%	30	27.3%	18	19.7%	13	7.6%	5
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	63.3%	38	63.3%	38	35.0%	21	28.3%	17	25.0%	15	11.7%	7
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	72.7%	40	72.7%	40	45.5%	25	27.3%	15	*	10	10%	5
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	60.6%	20	60.6%	20	39.4%	13	21.2%	7	*	10	10%	3
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	60.0%	18	60.0%	18	*	13	20%	5	*	8	20%	4
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	69.2%	27	69.2%	27	30.8%	12	38.5%	15	20.5%	8	10.3%	4
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	83.3%	30	83.3%	30	47.2%	17	36.1%	13	*	*	10%	1
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	38.9%	7	38.9%	7	*	4	20%	3	38.9%	7	22.2%	4
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	50%	6	50%	6	50%	3	50%	3	50%	*	50%	1

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	4
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	82.0%	73	82.0%	73	55.1%	49	27.0%	24	*	*	5%	2
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	72.1%	49	72.1%	49	41.2%	28	30.9%	21	*	16	5%	3
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	84.1%	69	84.1%	69	58.5%	48	25.6%	21	*	*	5%	2
ELA	4th Grade Content	White	2018-19	53.4%	35,331	70.7%	41	70.7%	41	41.4%	24	29.3%	17	*	*	10%	2
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	86.0%	43	86.0%	43	54.0%	27	32.0%	16	*	*	10%	1

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	67.6%	23	67.6%	23	32.4%	11	35.3%	12	*	*	10%	0
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	76.9%	30	76.9%	30	56.4%	22	20.5%	8	*	*	10%	1
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	76.5%	26	76.5%	26	50.0%	17	26.5%	9	*	5	10%	3
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	50%	12	50%	12	50%	*	50%	<3	50%	<3	50%	0
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	50.0%	8	50.0%	8	25.0%	4	25.0%	4	*	*	20%	1
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	8	50%	8	50%	4	50%	4	50%	*	50%	2
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	74.2%	69	74.2%	69	34.4%	32	39.8%	37	15.1%	14	10.8%	10
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	82.9%	68	82.9%	68	41.5%	34	41.5%	34	*	*	5%	1
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	73.6%	64	73.6%	64	34.5%	30	39.1%	34	16.1%	14	10.3%	9
ELA	5th Grade Content	White	2018-19	53.3%	36,534	85.5%	65	85.5%	65	44.7%	34	40.8%	31	*	*	5%	1
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	73.5%	36	73.5%	36	34.7%	17	38.8%	19	16.3%	8	10.2%	5
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	80.9%	38	80.9%	38	42.6%	20	38.3%	18	*	*	10%	1
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	75.0%	33	75.0%	33	34.1%	15	40.9%	18	13.6%	6	11.4%	5
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	85.7%	30	85.7%	30	40.0%	14	45.7%	16	*	*	10%	0
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	50%	10	50%	10	50%	3	50%	7	50%	<3	50%	3
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	50%	9	50%	9	50%	4	50%	5	50%	<3	50%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	74.0%	54	74.0%	54	24.7%	18	49.3%	36	20.5%	15	5.5%	4
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	75.8%	50	75.8%	50	28.8%	19	47.0%	31	18.2%	12	6.1%	4
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2017-18	48.0%	34,579	76.8%	53	76.8%	53	26.1%	18	50.7%	35	17.4%	12	5.8%	4
ELA	6th Grade Content	White	2018-19	48.3%	34,676	75.0%	45	75.0%	45	26.7%	16	48.3%	29	*	11	10%	4
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	76.3%	29	76.3%	29	28.9%	11	47.4%	18	*	*	10%	2
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	74.3%	26	74.3%	26	28.6%	10	45.7%	16	*	*	10%	2
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	71.4%	25	71.4%	25	20.0%	7	51.4%	18	*	*	10%	2
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	77.4%	24	77.4%	24	29.0%	9	48.4%	15	*	*	10%	2
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	50%	7	50%	7	50%	3	50%	4	50%	*	50%	1
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	50%	10	50%	10	50%	4	50%	6	50%	<3	50%	2
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	76.2%	48	76.2%	48	30.2%	19	46.0%	29	17.5%	11	6.3%	4
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	82.5%	52	82.5%	52	36.5%	23	46.0%	29	*	*	5%	1
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	76.4%	42	76.4%	42	30.9%	17	45.5%	25	*	10	10%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2018-19	49.0%	35,426	83.1%	49	83.1%	49	37.3%	22	45.8%	27	*	*	10%	1
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	85.3%	29	85.3%	29	32.4%	11	52.9%	18	*	*	10%	0
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	85.7%	30	85.7%	30	40.0%	14	45.7%	16	*	*	10%	0
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	65.5%	19	65.5%	19	27.6%	8	37.9%	11	*	6	20%	4
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	78.6%	22	78.6%	22	32.1%	9	46.4%	13	20%	*	20%	1
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	50%	10	50%	10	50%	<3	50%	*	50%	<3	50%	0
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	0
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	79.5%	35	79.5%	35	20.5%	9	59.1%	26	*	6	10%	3
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	76.3%	29	76.3%	29	21.1%	8	55.3%	21	*	6	10%	3
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	80%	15	80%	15	*	4	*	11	20%	<3	20%	0
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	71.4%	20	71.4%	20	20%	5	*	15	20%	5	20%	3
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	56.9%	41	56.9%	41	23.6%	17	33.3%	24	20.8%	15	22.2%	16
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	60.6%	40	60.6%	40	27.3%	18	33.3%	22	25.8%	17	13.6%	9
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	55.0%	33	55.0%	33	26.7%	16	28.3%	17	21.7%	13	23.3%	14
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	60.0%	33	60.0%	33	29.1%	16	30.9%	17	27.3%	15	12.7%	7
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	51.5%	17	51.5%	17	10%	<3	*	*	27.3%	9	21.2%	7
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	53.3%	16	53.3%	16	23.3%	7	30.0%	9	23.3%	7	23.3%	7
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	61.5%	24	61.5%	24	38.5%	15	23.1%	9	15.4%	6	23.1%	9
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	66.7%	24	66.7%	24	30.6%	11	36.1%	13	*	*	10%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	33.3%	6	33.3%	6	20%	<3	*	*	22.2%	4	44.4%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	4

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	5
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	64.0%	57	64.0%	57	22.5%	20	41.6%	37	30.3%	27	5.6%	5
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	45.6%	31	45.6%	31	10.3%	7	35.3%	24	39.7%	27	14.7%	10
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	65.9%	54	65.9%	54	23.2%	19	42.7%	35	*	24	5%	4
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	46.6%	27	46.6%	27	12.1%	7	34.5%	20	37.9%	22	15.5%	9
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	60.0%	30	60.0%	30	20.0%	10	40.0%	20	*	17	10%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	26.5%	9	26.5%	9	10%	<3	*	*	52.9%	18	20.6%	7
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	69.2%	27	69.2%	27	25.6%	10	43.6%	17	*	*	10%	2
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	64.7%	22	64.7%	22	20.6%	7	44.1%	15	*	9	10%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	1
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20%	3	20%	3	20%	<3	20%	<3	*	7	*	6
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	6	50%	6	50%	3	50%	3	50%	4	50%	3
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	45.2%	42	45.2%	42	18.3%	17	26.9%	25	37.6%	35	17.2%	16
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	37.8%	31	37.8%	31	20.7%	17	17.1%	14	39.0%	32	23.2%	19
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	46.0%	40	46.0%	40	17.2%	15	28.7%	25	36.8%	32	17.2%	15
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	40.8%	31	40.8%	31	22.4%	17	18.4%	14	36.8%	28	22.4%	17
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	42.9%	21	42.9%	21	12.2%	6	30.6%	15	40.8%	20	16.3%	8
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	34.0%	16	34.0%	16	17.0%	8	17.0%	8	38.3%	18	27.7%	13
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	47.7%	21	47.7%	21	25.0%	11	22.7%	10	34.1%	15	18.2%	8
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	42.9%	15	42.9%	15	25.7%	9	17.1%	6	40.0%	14	17.1%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	35.6%	26	35.6%	26	16.4%	12	19.2%	14	46.6%	34	17.8%	13
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	59.1%	39	59.1%	39	24.2%	16	34.8%	23	33.3%	22	7.6%	5
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	37.7%	26	37.7%	26	17.4%	12	20.3%	14	44.9%	31	17.4%	12
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	56.7%	34	56.7%	34	23.3%	14	33.3%	20	*	22	10%	4
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	31.6%	12	31.6%	12	13.2%	5	18.4%	7	50.0%	19	18.4%	7
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	60.0%	21	60.0%	21	25.7%	9	34.3%	12	28.6%	10	11.4%	4
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	40.0%	14	40.0%	14	20.0%	7	20.0%	7	42.9%	15	17.1%	6
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	58.1%	18	58.1%	18	22.6%	7	35.5%	11	*	*	10%	1
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	50%	7	50%	7	50%	<3	50%	*	50%	3	50%	3
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	46.0%	29	46.0%	29	30.2%	19	15.9%	10	39.7%	25	14.3%	9
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	42.9%	27	42.9%	27	17.5%	11	25.4%	16	42.9%	27	14.3%	9
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	45.5%	25	45.5%	25	29.1%	16	16.4%	9	41.8%	23	12.7%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	40.7%	24	40.7%	24	16.9%	10	23.7%	14	44.1%	26	15.3%	9
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	44.1%	15	44.1%	15	26.5%	9	17.6%	6	*	16	10%	3
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	48.6%	17	48.6%	17	14.3%	5	34.3%	12	37.1%	13	14.3%	5
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	48.3%	14	48.3%	14	*	10	20%	4	31.0%	9	20.7%	6
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	35.7%	10	35.7%	10	*	6	20%	4	*	14	20%	4
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	1
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	34.1%	15	34.1%	15	18.2%	8	15.9%	7	38.6%	17	27.3%	12
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	34.2%	13	34.2%	13	18.4%	7	15.8%	6	36.8%	14	28.9%	11
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	43.8%	7	43.8%	7	20%	3	*	4	*	6	20%	3
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	28.6%	8	28.6%	8	20%	5	20%	3	39.3%	11	32.1%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	44.1%	41	44.1%	41	10.8%	10	33.3%	31	*	49	5%	3
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	51.2%	42	51.2%	42	14.6%	12	36.6%	30	*	*	5%	1
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	44.8%	39	44.8%	39	11.5%	10	33.3%	29	*	*	5%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	53.9%	41	53.9%	41	15.8%	12	38.2%	29	*	*	5%	1
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	42.9%	21	42.9%	21	10.2%	5	32.7%	16	*	25	10%	3
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	44.7%	21	44.7%	21	12.8%	6	31.9%	15	*	*	10%	0
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	45.5%	20	45.5%	20	11.4%	5	34.1%	15	*	*	10%	0
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	60.0%	21	60.0%	21	17.1%	6	42.9%	15	*	*	10%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	63.6%	28	63.6%	28	18.2%	8	45.5%	20	*	*	10%	2
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	60.0%	30	60.0%	30	16.0%	8	44.0%	22	*	*	10%	2
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	57.9%	22	57.9%	22	21.1%	8	36.8%	14	*	*	10%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	60.0%	27	60.0%	27	17.8%	8	42.2%	19	*	*	10%	2
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50.0%	8	50.0%	8	20%	<3	*	*	*	*	20%	0
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	52.0%	13	52.0%	13	20%	<3	*	*	*	*	20%	1
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	71.4%	20	71.4%	20	21.4%	6	50.0%	14	*	*	20%	2
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	68.0%	17	68.0%	17	28.0%	7	40.0%	10	*	*	20%	1
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (08734)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Holly Academy (08734)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holly Academy (08734)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holly Academy (08734)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holly Academy (08734)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	434	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	395	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	19	<10	*	*	*	*	*	*	*

Annual Education Report Holly Academy (08734)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2017-18	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	391	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	326	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	432	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	392	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	395	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	434	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	384	<10	*	*	*	*	*	*	*

Annual Education Report Holly Academy (08734)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	394	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	434	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	432	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	395	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	434	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	434	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	391	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	214	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2018-19	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	357	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	392	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	432	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	434	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2018-19	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	394	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	434	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	432	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	434	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	395	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	72	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2018-19	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	137	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2018-19	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	132	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.5%	0.5%	N/A	99.5%	0.5%	78.32%
All Students	Mathematics	98.9%	1.1%	39.95%	99.5%	0.5%	N/A	99.5%	0.5%	51.28%
All Students	Science	98.1%	1.9%	N/A	99.2%	0.8%	N/A	99.2%	0.8%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.2%	0.8%	N/A	99.2%	0.8%	54.55%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	100.0%	0.0%	91.67%
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	100.0%	0.0%	75.00%
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	68.42%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	47.37%
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.4%	0.6%	N/A	99.4%	0.6%	78.86%
White	Mathematics	99.1%	0.9%	46.59%	99.4%	0.6%	N/A	99.4%	0.6%	50.86%
White	Science	98.4%	1.6%	N/A	99.2%	0.8%	N/A	99.2%	0.8%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.2%	0.8%	N/A	99.2%	0.8%	56.20%
Female	ELA	98.9%	1.1%	53.92%	99.5%	0.5%	N/A	99.5%	0.5%	76.10%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.5%	0.5%	N/A	99.5%	0.5%	47.32%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	47.22%
Male	ELA	98.7%	1.3%	45.63%	99.5%	0.5%	N/A	99.5%	0.5%	80.75%
Male	Mathematics	98.7%	1.3%	41.64%	99.5%	0.5%	N/A	99.5%	0.5%	55.61%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	98.4%	1.6%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	98.4%	1.6%	63.33%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	68.92%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	41.89%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	31.58%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Holly Academy (08734)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	53.19%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	34.04%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	66.67%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Holly Academy (08734)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Holly Academy (08734)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	< 10	52.12%	54.98%	59.26%

Annual Education Report Holly Academy (08734)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	87.27%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	78.32%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	68.92%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	53.19%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	91.67%	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	68.42%	52.64%	55.59%	60.00%
White	ELA	56.05%	78.86%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	51.28%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	41.89%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	34.04%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	75.00%	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%

Annual Education Report Holly Academy (08734)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	47.37%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	50.86%	45.55%	46.35%	47.55%

Annual Education Report Holly Academy (08734)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Holly Academy	93.54	93.82	0.00	0.00	89.15	100.00	0.00	93.05	N/A	N/A

Annual Education Report Holly Academy (08734)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Holly Academy (08734)	0	23	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	39.00	4.00	10.3%	N/A	N/A	4.00	10.3%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	0.01	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	39.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	39.00	1.00	2.6%	N/A	N/A	1.00	2.6%

Annual Education Report Holly Academy (08734)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Holly Academy (08734)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holly Academy (08734)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holly Academy (08734)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holly Academy (08734)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.