



January 25, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Holly Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Kildee at kildeej@hollyacademy.org for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3oCohwl> or you may review a copy in the main office. The complete AER contains the combined data report.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Holly Academy has not been assigned a label.

While Holly Academy routinely outperforms our local districts in ELA, social studies, and science, math is the subject area in which we often do not outperform these districts. Holly Academy has outperformed the State of Michigan average each year. In the 20/21 school year, due to the COVID-19 pandemic, we suspended the math tier III intervention, "Power-Up", because we could not cross-cohort students into strategy groups. However, students received tier II and tier III interventions inside the classroom by our intervention team. Students were assigned intervention tiers based on NWEA results and classroom performance. In addition, in the 20/21

school year, the “Big Ideas” math curriculum was fully implemented in kindergarten through eighth grade.

Process for Assigning Pupils - The Board of Directors will allow students who reside in Michigan to enroll in the Academy. Because space is limited, each student must enroll each year. Preference will be given to: A) Currently enrolled students: a Google Form will be sent home in January of each year. Forms must be returned to the office no later than March 1st. B) Siblings of enrolled students. When a maximum enrollment for a grade has been reached, applicants will be placed on a waiting list and admitted on the basis of a lottery system developed by the Director. The Board of Directors authorizes the Director to deny admission to any student who has a record of behavior the Director believes would constitute a threat to the safety and well-being of fellow students and staff.

Status of 3-5 Year School Improvement Plan—The Academy, as required by the Revised School Code, annually updates the School Improvement Plan (SIP) and submits the plan through the MICIP digital platform, to the Michigan Department of Education. The School Improvement Team consists of core content committee chairs, three parents, the Professional Learning Community (PLC) team leaders, and administration. Data is gathered and analyzed on a continuous basis. This data is used to conduct a comprehensive needs analysis. Once the needs are determined, specific measurable goals are developed. All staff, under the direction of the School Improvement Team, is accountable for the implementation of the strategies embedded in the goals.

Curriculum—Holly Academy was chartered upon the belief that all children are unique individuals. The Academy focuses on individual strengths and learning styles that lead to educational success. The Academy desires to foster the students’ ability to learn and has designed curriculum to capture and encourage learning. The Academy has worked diligently to ensure that all curricula are aligned with the Michigan Academic Standards. There is no variance between our curriculum and the state model.

The content areas of science, writing, reading, math, and social studies are taught on a daily basis school-wide. Students also receive instruction in physical education, technology, music, and Spanish, two to three times per week. In addition to the core classes, our middle school students are offered electives, that include band, choir, study skills, career pathways, and yearbook. To view core class curricula per grade level, go to www.hollyacademy.org and click on “Curriculum Corner”.

Through our ACES (Accelerating Children’s Education Services) program, Holly Academy embeds, as best practice, key initiatives to accelerate student achievement. We recognize that some students exceed the academic achievement level of their peers. In some cases, the pace of classroom instruction does not match the student’s ability level. We strive to provide students opportunities in a learning environment that challenges them appropriately. Differentiated instruction, single subject accelerations, grade accelerations, and development of individual plans are options we support and oversee.

We provide individualized instruction specific to a student’s ability level. Classroom curriculum is enhanced through core subject enrichment. In addition, optional small groups may focus on preparation for academic competitions and/or special events.

Through our MTSS Program (Response to Intervention), students who fall six months or more behind their grade level peers in reading and/or mathematics on NWEA results, receive intervention through tier II or tier III services. Students falling within six months to one year behind receive small group instruction from highly qualified interventionists within the classroom. Students who fall more than one year behind their peers receive tier II instruction within the classroom and tier III one-on-one or very small group instruction outside the classroom during specials classes. Students are moved through tier II and III, as needed.

2019-20 NWEA (No Spring Scores Available [COVID closure])								
Grade level	Math		Reading		Language Usage		Science	
	HA	Benchmark	HA	Benchmark	HA	Benchmark	HA	Benchmark
3rd	NA	203	NA	198	NA	200	NA	195
4th	NA	213	NA	205	NA	206	NA	201
5th	NA	221	NA	211	NA	211	NA	205
6th	NA	225	NA	215	NA	215	NA	208
7th	NA	228	NA	218	NA	217	NA	210
8th	NA	230	NA	220	NA	219		213
2020-21 NWEA (Spring scores)								
Grade level	Math		Reading		Language Usage		Science	
	HA	Benchmark	HA	Benchmark	HA	Benchmark	HA	Benchmark
3rd	202	200	204	197	204	198	204	196
4th	213	210	215	205	213	205	210	201
5th	220	218	217	211	218	210	214	206
6th	226	222	217	215	218	214	214	208
7th	232	226	224	218	225	216	221	211
8th	236	230	227	222	227	219	220	213

Parent/Teacher Conference participation rate:

2019/2020: 84% (413 families represented)

2020/2021: 82% (416 families represented)

The Holly Academy staff is pleased to share the information in this Annual Report. The staff is very proud to have offered a virtual option, Husky Virtual Academy, as well as an in-person option for the 20/21 school year. It was our mission to prioritize face-to-face teaching and learning; we were one of only two districts in our local area that opened five days per week for in-person instruction. Due to the flexible nature of our programming in the 20/21 school year, we were highly successful, as evidenced by our NWEA results. Staff, students, and parents prioritized education while navigating through a health pandemic. We applaud all of our stakeholders, and look forward to our continued success.

Regards,

Julie Kildee, Director

Shaun Kovatch, Curriculum Director

Jennifer Burns, Special Education Director

Annual Education Report Holly Academy (08734)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	72.7%	48	72.7%	48	45.5%	30	27.3%	18	19.7%	13	7.6%	5
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	63.1%	41	63.1%	41	41.5%	27	21.5%	14	24.6%	16	12.3%	8
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (08734)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	72.7%	40	72.7%	40	45.5%	25	27.3%	15	*	10	10%	5
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	63.2%	36	63.2%	36	42.1%	24	21.1%	12	24.6%	14	12.3%	7
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	60.0%	18	60.0%	18	*	13	20%	5	*	8	20%	4
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	62.5%	20	62.5%	20	40.6%	13	21.9%	7	*	9	10%	3
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	83.3%	30	83.3%	30	47.2%	17	36.1%	13	*	*	10%	1
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	63.6%	21	63.6%	21	42.4%	14	21.2%	7	21.2%	7	15.2%	5
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	50%	6	50%	6	50%	3	50%	3	50%	*	50%	1
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	50%	5	50%	5	50%	*	50%	<3	50%	<3	50%	4
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	4
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	72.1%	49	72.1%	49	41.2%	28	30.9%	21	*	16	5%	3
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	82.5%	47	82.5%	47	47.4%	27	35.1%	20	10%	5	10%	5
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	70.7%	41	70.7%	41	41.4%	24	29.3%	17	*	*	10%	2
ELA	4th Grade Content	White	2020-21	49.4%	25,863	81.5%	44	81.5%	44	48.1%	26	33.3%	18	10%	5	10%	5
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	67.6%	23	67.6%	23	32.4%	11	35.3%	12	*	*	10%	0
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	80.5%	33	80.5%	33	51.2%	21	29.3%	12	10%	4	10%	4
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	76.5%	26	76.5%	26	50.0%	17	26.5%	9	*	5	10%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	80%	14	80%	14	*	6	*	8	20%	<3	20%	1
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	50.0%	8	50.0%	8	25.0%	4	25.0%	4	*	*	20%	1
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	50%	8	50%	8	50%	5	50%	3	50%	<3	50%	1
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	82.9%	68	82.9%	68	41.5%	34	41.5%	34	*	*	5%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	74.1%	43	74.1%	43	37.9%	22	36.2%	21	15.5%	9	10.3%	6
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	85.5%	65	85.5%	65	44.7%	34	40.8%	31	*	*	5%	1
ELA	5th Grade Content	White	2020-21	48.4%	25,033	76.0%	38	76.0%	38	40.0%	20	36.0%	18	*	8	10%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	80.9%	38	80.9%	38	42.6%	20	38.3%	18	*	*	10%	1
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	74.1%	20	74.1%	20	40.7%	11	33.3%	9	20%	4	20%	3
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	85.7%	30	85.7%	30	40.0%	14	45.7%	16	*	*	10%	0
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	74.2%	23	74.2%	23	35.5%	11	38.7%	12	*	5	10%	3
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	50%	9	50%	9	50%	4	50%	5	50%	<3	50%	0
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	3
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	75.8%	50	75.8%	50	28.8%	19	47.0%	31	18.2%	12	6.1%	4
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	61.7%	29	61.7%	29	19.1%	9	42.6%	20	25.5%	12	12.8%	6
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	75.0%	45	75.0%	45	26.7%	16	48.3%	29	*	11	10%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2020-21	42.6%	21,749	61.9%	26	61.9%	26	19.0%	8	42.9%	18	23.8%	10	14.3%	6
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	74.3%	26	74.3%	26	28.6%	10	45.7%	16	*	*	10%	2
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	55.0%	11	55.0%	11	20%	4	*	7	*	*	20%	1
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	77.4%	24	77.4%	24	29.0%	9	48.4%	15	*	*	10%	2
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	66.7%	18	66.7%	18	20%	5	*	13	20%	4	20%	5
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	50%	10	50%	10	50%	4	50%	6	50%	<3	50%	2
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	82.5%	52	82.5%	52	36.5%	23	46.0%	29	*	*	5%	1
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	71.9%	41	71.9%	41	14.0%	8	57.9%	33	*	*	10%	2
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (08734)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2018-19	49.0%	35,426	83.1%	49	83.1%	49	37.3%	22	45.8%	27	*	*	10%	1
ELA	7th Grade Content	White	2020-21	44.5%	22,979	74.0%	37	74.0%	37	16.0%	8	58.0%	29	*	*	10%	2
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	85.7%	30	85.7%	30	40.0%	14	45.7%	16	*	*	10%	0
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	60.6%	20	60.6%	20	12.1%	4	48.5%	16	*	*	10%	2
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	78.6%	22	78.6%	22	32.1%	9	46.4%	13	20%	*	20%	1
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	80%	21	80%	21	20%	4	*	17	20%	*	20%	0
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	0
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	50%	10	50%	10	50%	3	50%	7	50%	<3	50%	0
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	60.6%	40	60.6%	40	27.3%	18	33.3%	22	25.8%	17	13.6%	9
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	59.4%	38	59.4%	38	25.0%	16	34.4%	22	20.3%	13	20.3%	13
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	60.0%	33	60.0%	33	29.1%	16	30.9%	17	27.3%	15	12.7%	7
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	58.9%	33	58.9%	33	26.8%	15	32.1%	18	19.6%	11	21.4%	12
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	53.3%	16	53.3%	16	23.3%	7	30.0%	9	23.3%	7	23.3%	7
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	56.7%	17	56.7%	17	26.7%	8	30.0%	9	*	7	20%	6
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	66.7%	24	66.7%	24	30.6%	11	36.1%	13	*	*	10%	2
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	61.8%	21	61.8%	21	23.5%	8	38.2%	13	17.6%	6	20.6%	7
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	5
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	5
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	45.6%	31	45.6%	31	10.3%	7	35.3%	24	39.7%	27	14.7%	10
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	51.8%	29	51.8%	29	14.3%	8	37.5%	21	37.5%	21	10.7%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	46.6%	27	46.6%	27	12.1%	7	34.5%	20	37.9%	22	15.5%	9
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	52.8%	28	52.8%	28	15.1%	8	37.7%	20	35.8%	19	11.3%	6
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	26.5%	9	26.5%	9	10%	<3	*	*	52.9%	18	20.6%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	50.0%	20	50.0%	20	15.0%	6	35.0%	14	37.5%	15	12.5%	5
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	64.7%	22	64.7%	22	20.6%	7	44.1%	15	*	9	10%	3
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	56.3%	9	56.3%	9	20%	<3	*	*	*	*	20%	1
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20%	3	20%	3	20%	<3	20%	<3	*	7	*	6
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	37.8%	31	37.8%	31	20.7%	17	17.1%	14	39.0%	32	23.2%	19
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	36.8%	21	36.8%	21	15.8%	9	21.1%	12	33.3%	19	29.8%	17
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	40.8%	31	40.8%	31	22.4%	17	18.4%	14	36.8%	28	22.4%	17
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	40.8%	20	40.8%	20	16.3%	8	24.5%	12	26.5%	13	32.7%	16
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	34.0%	16	34.0%	16	17.0%	8	17.0%	8	38.3%	18	27.7%	13
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	29.6%	8	29.6%	8	20%	3	20%	5	25.9%	7	44.4%	12
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	42.9%	15	42.9%	15	25.7%	9	17.1%	6	40.0%	14	17.1%	6
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	43.3%	13	43.3%	13	20%	6	*	7	*	12	20%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	59.1%	39	59.1%	39	24.2%	16	34.8%	23	33.3%	22	7.6%	5
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	46.0%	23	46.0%	23	28.0%	14	18.0%	9	38.0%	19	16.0%	8
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	56.7%	34	56.7%	34	23.3%	14	33.3%	20	*	22	10%	4
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	47.7%	21	47.7%	21	27.3%	12	20.5%	9	34.1%	15	18.2%	8
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	60.0%	21	60.0%	21	25.7%	9	34.3%	12	28.6%	10	11.4%	4
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	31.8%	7	31.8%	7	20%	<3	*	*	45.5%	10	22.7%	5
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	58.1%	18	58.1%	18	22.6%	7	35.5%	11	*	*	10%	1
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	57.1%	16	57.1%	16	*	12	20%	4	*	9	20%	3
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	50%	7	50%	7	50%	<3	50%	*	50%	3	50%	3
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	42.9%	27	42.9%	27	17.5%	11	25.4%	16	42.9%	27	14.3%	9
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	50.9%	29	50.9%	29	24.6%	14	26.3%	15	35.1%	20	14.0%	8
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	40.7%	24	40.7%	24	16.9%	10	23.7%	14	44.1%	26	15.3%	9
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	50.0%	25	50.0%	25	26.0%	13	24.0%	12	36.0%	18	14.0%	7
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	48.6%	17	48.6%	17	14.3%	5	34.3%	12	37.1%	13	14.3%	5
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	45.5%	15	45.5%	15	15.2%	5	30.3%	10	36.4%	12	18.2%	6
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	35.7%	10	35.7%	10	*	6	20%	4	*	14	20%	4
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	58.3%	14	58.3%	14	37.5%	9	20.8%	5	*	*	20%	2
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	50%	8	50%	8	50%	3	50%	5	50%	<3	50%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	56.1%	32	56.1%	32	10%	<3	*	*	*	21	10%	4
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	55.1%	27	55.1%	27	10%	<3	*	*	*	18	10%	4
Science	5th Grade Content	Female	2020-21	27.5%	9,500	51.9%	14	51.9%	14	20%	<3	*	*	*	10	20%	3
Science	5th Grade Content	Male	2020-21	29.6%	10,619	60.0%	18	60.0%	18	20%	<3	*	*	*	*	20%	1

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	37.5%	21	37.5%	21	10%	<3	*	*	48.2%	27	14.3%	8
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	39.2%	20	39.2%	20	10%	<3	*	*	47.1%	24	13.7%	7
Science	8th Grade Content	Female	2020-21	21.4%	7,489	38.7%	12	38.7%	12	10%	<3	*	*	*	16	10%	3
Science	8th Grade Content	Male	2020-21	23.7%	8,780	36.0%	9	36.0%	9	20%	<3	*	*	*	11	20%	5
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	51.2%	42	51.2%	42	14.6%	12	36.6%	30	*	*	5%	1
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	48.3%	28	48.3%	28	10%	5	*	23	*	27	10%	3
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	53.9%	41	53.9%	41	15.8%	12	38.2%	29	*	*	5%	1
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	52.0%	26	52.0%	26	10%	4	*	22	*	21	10%	3
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	44.7%	21	44.7%	21	12.8%	6	31.9%	15	*	*	10%	0
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	40.7%	11	40.7%	11	20%	<3	*	*	*	13	20%	3
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	60.0%	21	60.0%	21	17.1%	6	42.9%	15	*	*	10%	1
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	54.8%	17	54.8%	17	10%	3	*	14	*	*	10%	0
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	60.0%	30	60.0%	30	16.0%	8	44.0%	22	*	*	10%	2
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	41.1%	23	41.1%	23	10%	3	*	20	41.1%	23	17.9%	10
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	60.0%	27	60.0%	27	17.8%	8	42.2%	19	*	*	10%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	41.2%	21	41.2%	21	10%	3	*	18	41.2%	21	17.6%	9
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	52.0%	13	52.0%	13	20%	<3	*	*	*	*	20%	1
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	35.5%	11	35.5%	11	10%	<3	*	*	48.4%	15	16.1%	5
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	68.0%	17	68.0%	17	28.0%	7	40.0%	10	*	*	20%	1
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	48.0%	12	48.0%	12	20%	3	*	9	*	8	20%	5
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (08734)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	86.0%	43	86.0%	43	72.0%	36	14.0%	7	*	*	<5%	2
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	82.5%	47	82.5%	47	66.7%	38	15.8%	9	7.0%	4	10.5%	6
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	86.7%	39	86.7%	39	71.1%	32	15.6%	7	*	*	<5%	2

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	82.4%	42	82.4%	42	66.7%	34	15.7%	8	5.9%	3	11.8%	6
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	88.0%	22	88.0%	22	76.0%	19	12.0%	3	*	*	<5%	0
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	87.5%	28	87.5%	28	65.6%	21	21.9%	7	6.3%	<3	6.3%	2
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	84.0%	21	84.0%	21	68.0%	17	16.0%	4	8.0%	<3	8.0%	2
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	76.0%	19	76.0%	19	68.0%	*	8.0%	<3	8.0%	<3	16.0%	4
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	66.7%	8	66.7%	8	50.0%	*	16.7%	<3	16.7%	<3	16.7%	2
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	72.0%	36	72.0%	36	32.0%	16	40.0%	20	*	*	<5%	1
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	49.1%	28	49.1%	28	17.5%	10	31.6%	18	35.1%	20	15.8%	9
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	71.1%	32	71.1%	32	28.9%	13	42.2%	19	*	*	<5%	1
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	51.0%	26	51.0%	26	15.7%	8	35.3%	18	35.3%	18	13.7%	7
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	76.0%	19	76.0%	19	24.0%	6	52.0%	13	*	*	<5%	0
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	53.1%	17	53.1%	17	15.6%	5	37.5%	12	31.3%	10	15.6%	5
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	68.0%	17	68.0%	17	40.0%	10	28.0%	7	*	*	<5%	1
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	44.0%	11	44.0%	11	20.0%	5	24.0%	6	40.0%	10	16.0%	4
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	33.3%	4	33.3%	4	8.3%	<3	25.0%	*	41.7%	5	25.0%	3
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Holly Academy (08734)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holly Academy (08734)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	278	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	11	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	184	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	342	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	341	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	114	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	114	<10	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	79.91%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	38.00	5.00	13.2%	N/A	N/A	5.00	13.2%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	0.50	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	38.00	0.50	1.3%	N/A	N/A	0.50	1.3%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (08734)	38.00	0.50	1.3%	N/A	N/A	0.50	1.3%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holly Academy (08734)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Holly Academy (08734)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holly Academy (08734)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display