

Holly Academy MICIP Portfolio Report

Career Readiness: Holly Academy teachers will provide experiences to prepare students for career readiness.

Status: ACTIVE

Summary: Holly Academy teachers will provide experiences to prepare students for career readiness.

Created Date: 06/17/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Collective Responsibility

Owner: Marni Idoni

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Each grade level, kindergarten through sixth grade will implement authentic experiences including but not limited to: Junior Achievement, Young Author's Night, Global Mini-	Marni Idoni	08/30/2021	06/30/2022	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Society, career day presentations, A World in Motion, etc..				

ELA: 80% of third through seventh grade students will demonstrate proficiency on the M-Step assessment in ELA by 06/30/2022 as measured by an overall increase from previous scores.

Status: ACTIVE

Summary: Teachers will implement targeted reading comprehension strategies to improve student achievement in the classroom and on the M-Step assesement.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Accelerated Reader

Owner: Jessica Allen

Start Date: 06/16/2021

Due Date: 06/30/2022

Summary: Accelerated Reader is a computerized supplementary reading program that provides guided reading instruction to students in grades K-12. It aims to improve students' reading skills through reading practice and by providing frequent feedback on students' progress to teachers. The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

Buildings: All Buildings

Total Budget: \$4,352.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
3rd to 8th grade students will utilize Accelerated Reader to improve their	Jessica Allen	08/30/2021	06/30/2022	UPCOMING

Activity	Owner	Start Date	Due Date	Status
reading comprehension.				

Social Studies: 2% increase of fifth and eighth grade students will demonstrate proficiency on the M-Step assessment in Social Studies by 06/30/2022 as measured by an overall increase from previous performance.

Status: **ACTIVE**

Summary: A goal is to align the social studies curriculum through all grades.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): #GoOpen Michigan Toolkit

Owner: Marni Idoni

Start Date: 06/16/2021

Due Date: 06/30/2022

Summary: This Toolkit helps you learn more about what open education resources (OER) are, why OER are valuable for teachers and learners, and how to get involved with #GoOpen Michigan.

Buildings: All Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a spiral review for fifth and eighth grade M-Step.	Marni Idoni	08/30/2021	06/30/2022	UPCOMING

Spanish: 80% of homeless students will demonstrate proficiency of common assessments in World Languages by 06/30/2022.

Status: ACTIVE

Summary: Holly Academy will provide best practice learning opportunities for instructional staff to assist homeless students towards reaching an 80% proficiency on common assessments.

Created Date: 06/17/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Teacher Collaborative Routines

Owner: Leigh Fitzpatrick

Start Date: 06/17/2021

Due Date: 06/30/2022

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Buildings

Total Budget: \$250.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Spanish teachers will participate in professional learning to acquire best practices training to increase student achievement, specifically for at-risk students. Professional development opportunities will	Leigh Fitzpatrick	06/17/2021	06/30/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
include various ISD professional development offerings.				

ELA: Homeless students will demonstrate 2% increase in proficiency by 06/30/2022 on M-Step Assessment English Language Arts.

Status: ACTIVE

Summary: Holly Academy's goal is to provide a highly qualified interventionists to assist and provide support to homeless students in the area of ELA.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Teacher Collaborative Routines

Owner: Jessica Allen

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Buildings

Total Budget: \$250.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Drops	Jessica Allen	08/30/2021	06/30/2022	UPCOMING
Professional Development for at-risk students	Jessica Allen	09/01/2021	06/30/2022	UPCOMING

Science: 65% of third through eighth grade students will demonstrate one year's projected growth on the NWEA science assessment by 06/30/2022.

Status: ACTIVE

Summary: Teachers will implement targeted reading comprehension strategies to improve student achievement in the classroom and on standardized tests.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/2): Disciplinary Literacy in Science, Grades 6-8

Owner: Katherine Finneran

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: Disciplinary literacy in science is a key part of supporting students' science learning. The Michigan Disciplinary Literacy Essentials provide guidance in the key disciplinary literacy practices that support student learning. Professional learning in the Disciplinary Literacy Essentials for science lead with key elements of science learning with the inclusion of disciplinary literacy.

Buildings: All Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All middle science teachers will utilize informational text strategies, such as close reading, claim/evidence/reasoning, and answering comprehension questions.	Katherine Finneran	08/30/2021	06/30/2022	UPCOMING

(2/2): Reading A-Z

Owner: Katherine Finneran

Start Date: 06/17/2021

Due Date: 06/30/2022

Summary: Online program

Buildings: All Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All elementary science teachers will utilize informational text strategies, such as close reading, claim/evidence/reasoning, and answering comprehension questions.	Katherine Finneran	08/30/2021	06/30/2022	UPCOMING

Spanish: 2% of kindergarten through eighth grade will demonstrate student proficiency on the Spanish common assessments in World Languages as measured by an increase from previous year's scores.

Status: ACTIVE

Summary: Align Spanish common assessments and curriculum materials across grade levels to enhance and improve student learning and motivation.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Teaming Structures

Owner: Jennifer Melero

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: "Teaming structures support the ongoing process of performance management and provide the mechanism for communicating successes and areas for improvement at each level. There are three levels of teams – district-level, building-level, and teacher-level. Part of performance management is maintaining clear feedback loops between these teams; the district will need to determine how action plans and identified barriers feed up to the next level for monitoring and support. Developing intentional teaming logistical structures, such as meeting & action plan templates, team representation guidance, frequency of meetings, can support teams with performance management. The purpose of each team and the type of data which is typically monitored, used to make decisions, and/or problem-solve is listed below.

District Team - Part of the district team's role is to remove systemic barriers that impede improvement in student, teacher, and leader performance. The district team will review, problem-solve, and action plan around process data monthly to ensure that district systems and building routines have been installed at scale. Through district-level performance management conversations, the district team also removes building-level barriers and allocates resources (time, money, people) based on student outcome data.

Building Team - The building team assists the building leaders in data collection, data review, action planning, and action implementation (prior to the district-level meeting). In essence, this team is responsible for supporting the principal and the building in impacting instructional and non-instructional student achievement, teacher performance, and installation of systems and routines at the building level. The frequency of meetings is entirely dependent upon the degree to which the data is being impacted.

Teacher Collaborative Teams - Teacher Teams may include grade level, grade span, and/or department instructional staff. Teachers collect and analyze formative, interim, and summative data on student learning to modify and adjust instruction, and, when needed, use the problem-solving protocol to determine causal categories, identify potential root cause(s), and guide action plans."

Buildings: All Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create scope and sequence from	Jennifer Melero	08/30/2021	06/30/2022	UPCOMING

Activity	Owner	Start Date	Due Date	Status
kindergarten through eighth grade				

Math: 2% increase of all students will demonstrate a proficiency on the M-Step assessment in mathematics by 6/30/2022 as measured by an overall increase from previous scores.

Status: ACTIVE

Summary: Holly Academy's goal is to provide opportunities for students to increase their number sense to improve math M-Step scores by 2% by 2022

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Accelerated Math

Owner: Danielle Mison

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: Accelerated Math is a software tool that provides practice problems for students in grades K-12 and provides teachers with reports to monitor student progress. The software is typically used with the math curriculum being used in the classroom to add practice for students and help teachers differentiate instruction through the programs progress-monitoring data.

Buildings: All Buildings

Total Budget: \$6,180.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
2nd -5th grade students will utilize Accelerated Math weekly to improve their number sense.	Danielle Mison	08/30/2021	06/30/2022	UPCOMING

Science: 65% percent of our homeless students will reach their projected growth on the NWEA science assessment.

Status: ACTIVE

Summary: Teacher will implement targeted reading comprehension strategies to improve student achievement in the classroom and on standardized tests.

Created Date: 06/17/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Teacher Collaborative Routines

Owner: Katherine Finneran

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Buildings

Total Budget: \$250.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development for at-risk students	Katherine Finneran	09/01/2021	06/30/2022	UPCOMING

Social Studies: 85% of all students will demonstrate student proficiency (pass rate) of 80% or higher on the social studies common assessment by 06/30/2022 as measured by averaging schoolwide scores.

Status: ACTIVE

Summary: Align social studies curriculum materials across grade levels to enhance and improve student learning and motivation.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): #GoOpen Michigan Toolkit

Owner: Marni Idoni

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: This Toolkit helps you learn more about what open education resources (OER) are, why OER are valuable for teachers and learners, and how to get involved with #GoOpen Michigan.

Buildings: All Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a power standards document for all grade levels.	Marni Idoni	08/31/2021	06/30/2022	UPCOMING

Social Studies: Homeless students will demonstrate a 2% increase in proficiency by 06/30/2022 on the M-Step Social Studies Assessment.

Status: ACTIVE

Summary: Holly Academy will provide best practice learning opportunities for instructional staff to assist homeless students towards reaching a 2% increase on M-Step.

Created Date: 06/17/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Teacher Collaborative Routines

Owner: Marni Idoni

Start Date: 06/17/2021

Due Date: 06/30/2022

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Buildings

Total Budget: \$250.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Social studies teachers will participate in professional learning to acquire best practice training to increase student achievement, specifically for at-risk students.	Marni Idoni	08/30/2021	06/30/2022	UPCOMING

Math: Homeless students will demonstrate a 2% increase in proficiency on the math M-Step assessments by 6/30/2022 .

Status: ACTIVE

Summary: Holly Academy's goal is to provide highly qualified interventionists that will assist and provide support to homeless students in the area of mathematics.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Teacher Collaborative Routines

Owner: Danielle Mison

Start Date: 08/30/2021

Due Date: 06/30/2022

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Buildings

Total Budget: \$250.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Drop	Danielle Mison	08/30/2021	06/30/2022	UPCOMING
Professional development for at-risk students	Danielle Mison	08/31/2021	06/30/2022	UPCOMING

PBIS: The PBIS committee will collaborate to decrease the number of discipline referrals regarding electronic violations by 3% by 6/30/2022 as measured by previous data.

Status: ACTIVE

Summary: Holly Academy's goal is to provide instruction to students regarding proper internet usage.

Created Date: 06/16/2021

Target Completion Date: 06/30/2022

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Leigh Fitzpatrick

Start Date: 06/16/2021

Due Date: 06/30/2022

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Buildings

Total Budget: \$200.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students will receive instruction on responsible and appropriate internet usage.	Leigh Fitzpatrick	06/16/2021	06/30/2022	ONTARGET