



January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Holly Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Derrick Bushon at [bushond@hollyacademy.org](mailto:bushond@hollyacademy.org) for assistance.

The AER is available for you to review electronically by visiting the following web site [bit.ly/3oCohwI](http://bit.ly/3oCohwI), or you may review a copy in the main office. The complete AER contains the combined data report.

For the 2021-22 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Holly Academy has not been assigned a label.

While Holly Academy routinely outperforms our local districts in ELA, social studies, and science, math is the subject area in which we often do not outperform these districts. Holly Academy has outperformed the State of Michigan average each year. In the 21/22 school year, due to the COVID-19 pandemic, we returned having math tier III intervention, "Power-Up", because we could not cross-cohort students into strategy groups. However, students received tier II and tier III interventions inside the classroom by our intervention team. Students were assigned intervention tiers based on NWEA results and classroom performance. In

addition, in the 21/22 school year, the “Big Ideas” math curriculum was fully implemented in kindergarten through eighth grade.

**Process for Assigning Pupils** - The Board of Directors will allow students who reside in Michigan to enroll in the Academy. Because space is limited, each student must enroll each year. Preference will be given to: A) Currently enrolled students: a Google Form will be sent home in January of each year. Forms must be returned to the office no later than March 1<sup>st</sup>. B) Siblings of enrolled students. When a maximum enrollment for a grade has been reached, applicants will be placed on a waiting list and admitted on the basis of a lottery system developed by the Director. The Board of Directors authorizes the Director to deny admission to any student who has a record of behavior the Director believes would constitute a threat to the safety and well-being of fellow students and staff.

**Status of 3-5 Year School Improvement Plan**—The Academy, as required by the Revised School Code, annually updates the School Improvement Plan (SIP) and submits the plan through the MICIP digital platform, to the Michigan Department of Education. The School Improvement Team consists of core content committee chairs, three parents, the Professional Learning Community (PLC) team leaders, and administration. Data is gathered and analyzed on a continuous basis. This data is used to conduct a comprehensive needs analysis. Once the needs are determined, specific measurable goals are developed. All staff, under the direction of the School Improvement Team, is accountable for the implementation of the strategies embedded in the goals.

**Curriculum**—Holly Academy was chartered upon the belief that all children are unique individuals. The Academy focuses on individual strengths and learning styles that lead to educational success. The Academy desires to foster the students’ ability to learn and has designed curriculum to capture and encourage learning. The Academy has worked diligently to ensure that all curricula are aligned with the Michigan Academic Standards. There is no variance between our curriculum and the state model.

The content areas of science, writing, reading, math, and social studies are taught on a daily basis school-wide. Students also receive instruction in physical education, technology, music, and Spanish, two to three times per week. In addition to the core classes, our middle school students are offered electives, that include band, choir, study skills, career pathways, and yearbook. To view core class curricula per grade level, go to [www.hollyacademy.org](http://www.hollyacademy.org) and click on “Curriculum Corner”.

Through our ACES (Accelerating Children’s Education Services) program, Holly Academy embeds, as best practice, key initiatives to accelerate student achievement. We recognize that some students exceed the academic achievement level of their peers. In some cases, the pace of classroom instruction does not match the student’s ability level. We strive to provide students opportunities in a learning environment that challenges them appropriately. Differentiated instruction, single subject accelerations, grade accelerations, and development of individual plans are options we support and oversee.

We provide individualized instruction specific to a student’s ability level. Classroom curriculum is enhanced through core subject enrichment. In addition, optional small groups may focus on preparation for academic competitions and/or special events.

Through our (MTSS) Program Multi-Tiered System of Supports, students who fall six months or more behind their grade level peers in reading and/or mathematics on NWEA results, receive intervention through tier II or tier III services. Students falling within six months to one year behind receive small group instruction from highly qualified interventionists within the classroom. Students who fall more than one year behind their peers receive tier II instruction within the classroom and tier III one-on-one or very small group instruction outside the classroom during specials classes. Students are moved through tier II and III, as needed.

<b>2020-21 NWEA (Spring scores)</b>								
<b>Grade level</b>	<b>Math</b>		<b>Reading</b>		<b>Language Usage</b>		<b>Science</b>	
	HA	Benchmark	HA	Benchmark	HA	Benchmark	HA	Benchmark
<b>3-</b>	202	200	204	197	204	198	204	196
<b>4-</b>	213	210	215	205	213	205	210	201
<b>5-</b>	220	218	217	211	218	210	214	206
<b>6-</b>	226	222	217	215	218	214	214	208
<b>7-</b>	232	226	224	218	225	216	221	211
<b>8-</b>	236	230	227	222	227	219	220	213
<b>2021-22 NWEA (Spring scores)</b>								
<b>Grade level</b>	<b>Math</b>		<b>Reading</b>		<b>Language Usage</b>		<b>Science</b>	
	HA	Benchmark	HA	Benchmark	HA	Benchmark	HA	Benchmark
<b>3-</b>	207	200	206	197	206	198	206	196
<b>4-</b>	217	210	215	205	212	205	211	201
<b>5-</b>	225	218	218	211	218	210	215	206
<b>6-</b>	228	222	220	215	220	214	216	208
<b>7-</b>	234	226	227	218	226	216	222	211
<b>8-</b>	237	230	229	222	230	219	224	213

**Parent/Teacher Conference participation rate:**

2020/2021: 82% (416 families represented)

2021/2022: 83% (414 families represented)

The Holly Academy staff is pleased to share the information in this Annual Report. The staff is very proud to have offered an in-person education for the 21/22 school year. It was our mission to prioritize face-to-face teaching and learning. Due to the flexible nature of our programming in the 21/22 school year, we were highly successful, as evidenced by our NWEA results. Staff, students, and parents prioritized education while navigating through a health pandemic. We applaud all of our stakeholders, and look forward to our continued success.

Regards,

Derrick Bushon, Superintendent

Chris Kidd, Curriculum Director

Jennifer Burns, Special Education Director

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	63.1%	41	N/A	41.5%	27	21.5%	14	24.6%	16	12.3%	8
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	69.6%	55	N/A	45.6%	36	24.1%	19	*	21	<=5%	3
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	63.2%	36	N/A	42.1%	24	21.1%	12	24.6%	14	12.3%	7
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	68.5%	50	N/A	47.9%	35	20.5%	15	*	20	<=5%	3
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	62.5%	20	N/A	40.6%	13	21.9%	7	*	9	<=10%	3
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	76.2%	32	N/A	52.4%	22	23.8%	10	*	*	<=10%	1
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	63.6%	21	N/A	42.4%	14	21.2%	7	21.2%	7	15.2%	5
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	62.2%	23	N/A	37.8%	14	24.3%	9	*	*	<=10%	2
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	56.0%	14	N/A	24.0%	6	32.0%	8	*	*	<=20%	1
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	82.5%	47	N/A	47.4%	27	35.1%	20	<=10%	5	<=10%	5
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	74.2%	46	N/A	46.8%	29	27.4%	17	*	13	<=5%	3
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	81.5%	44	N/A	48.1%	26	33.3%	18	<=10%	5	<=10%	5
ELA	4th Grade Content	White	2021-22	51.3%	31,695	75.0%	42	N/A	48.2%	27	26.8%	15	*	11	<=10%	3
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	80.5%	33	N/A	51.2%	21	29.3%	12	<=10%	4	<=10%	4
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	81.3%	26	N/A	46.9%	15	34.4%	11	*	*	<=10%	1
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	>=80%	14	N/A	*	6	*	8	<=20%	<3	<=20%	1
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	66.7%	20	N/A	*	14	<=20%	6	*	*	<=20%	2
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	1



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ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	>=50%	11	N/A	<=50%	5	<=50%	6	<=50%	<3	<=50%	0
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	>=50%	12	N/A	<=50%	7	<=50%	5	<=50%	*	<=50%	0
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	74.1%	43	N/A	37.9%	22	36.2%	21	15.5%	9	10.3%	6
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	81.4%	57	N/A	40.0%	28	41.4%	29	11.4%	8	7.1%	5
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	76.0%	38	N/A	40.0%	20	36.0%	18	*	8	<=10%	4
ELA	5th Grade Content	White	2021-22	50.7%	31,697	83.3%	55	N/A	40.9%	27	42.4%	28	10.6%	7	6.1%	4
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	74.1%	20	N/A	40.7%	11	33.3%	9	<=20%	4	<=20%	3
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	79.6%	39	N/A	44.9%	22	34.7%	17	*	6	<=10%	4
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	74.2%	23	N/A	35.5%	11	38.7%	12	*	5	<=10%	3
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	>=80%	18	N/A	*	6	*	12	<=20%	<3	<=20%	1

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	>=80%	17	N/A	*	6	*	11	<=20%	<3	<=20%	2
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	>=50%	12	N/A	<=50%	6	<=50%	6	<=50%	<3	<=50%	0
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	61.7%	29	N/A	19.1%	9	42.6%	20	25.5%	12	12.8%	6
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	60.8%	31	N/A	35.3%	18	25.5%	13	27.5%	14	11.8%	6
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	61.9%	26	N/A	19.0%	8	42.9%	18	23.8%	10	14.3%	6
ELA	6th Grade Content	White	2021-22	43.9%	27,314	63.6%	28	N/A	38.6%	17	25.0%	11	22.7%	10	13.6%	6
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	55.0%	11	N/A	<=20%	4	*	7	*	*	<=20%	1

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	50.0%	13	N/A	*	8	<=20%	5	*	9	<=20%	4
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	66.7%	18	N/A	<=20%	5	*	13	<=20%	4	<=20%	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	72.0%	18	N/A	40.0%	10	32.0%	8	<=20%	*	<=20%	2
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	71.9%	41	N/A	14.0%	8	57.9%	33	*	*	<=10%	2
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	77.6%	38	N/A	24.5%	12	53.1%	26	*	*	<=10%	2
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	74.0%	37	N/A	16.0%	8	58.0%	29	*	*	<=10%	2
ELA	7th Grade Content	White	2021-22	43.1%	27,639	79.5%	35	N/A	27.3%	12	52.3%	23	*	*	<=10%	2
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	60.6%	20	N/A	12.1%	4	48.5%	16	*	*	<=10%	2
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	79.2%	19	N/A	20.8%	5	58.3%	14	*	*	<=20%	0
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	>=80%	21	N/A	<=20%	4	*	17	<=20%	*	<=20%	0
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	76.0%	19	N/A	28.0%	7	48.0%	12	<=20%	*	<=20%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	>=50%	10	N/A	<=50%	3	>=50%	7	<=50%	<3	<=50%	0
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	>=50%	10	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	1
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	59.4%	38	N/A	25.0%	16	34.4%	22	20.3%	13	20.3%	13
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	67.1%	53	N/A	38.0%	30	29.1%	23	22.8%	18	10.1%	8



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	58.9%	33	N/A	26.8%	15	32.1%	18	19.6%	11	21.4%	12
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	68.5%	50	N/A	37.0%	27	31.5%	23	23.3%	17	8.2%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	56.7%	17	N/A	26.7%	8	30.0%	9	*	7	<=20%	6
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	71.4%	30	N/A	35.7%	15	35.7%	15	*	8	<=10%	4
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	61.8%	21	N/A	23.5%	8	38.2%	13	17.6%	6	20.6%	7
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	62.2%	23	N/A	40.5%	15	21.6%	8	27.0%	10	10.8%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	56.0%	14	N/A	32.0%	8	24.0%	6	*	8	<=20%	3
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	51.8%	29	N/A	14.3%	8	37.5%	21	37.5%	21	10.7%	6
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	66.1%	41	N/A	32.3%	20	33.9%	21	27.4%	17	6.5%	4
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	52.8%	28	N/A	15.1%	8	37.7%	20	35.8%	19	11.3%	6
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	67.9%	38	N/A	32.1%	18	35.7%	20	*	15	<=10%	3
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	50.0%	20	N/A	15.0%	6	35.0%	14	37.5%	15	12.5%	5
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	62.5%	20	N/A	31.3%	10	31.3%	10	*	*	<=10%	1
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	56.3%	9	N/A	<=20%	<3	*	*	*	*	<=20%	1
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	70.0%	21	N/A	33.3%	10	36.7%	11	<=20%	6	<=20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	>=50%	10	N/A	<=50%	3	<=50%	7	<=50%	*	<=50%	0
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	36.8%	21	N/A	15.8%	9	21.1%	12	33.3%	19	29.8%	17
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	53.6%	37	N/A	23.2%	16	30.4%	21	21.7%	15	24.6%	17
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	40.8%	20	N/A	16.3%	8	24.5%	12	26.5%	13	32.7%	16
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	53.8%	35	N/A	24.6%	16	29.2%	19	20.0%	13	26.2%	17
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	29.6%	8	N/A	<=20%	3	<=20%	5	25.9%	7	44.4%	12
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	53.1%	26	N/A	18.4%	9	34.7%	17	20.4%	10	26.5%	13
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	43.3%	13	N/A	<=20%	6	*	7	*	12	<=20%	5
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	55.0%	11	N/A	*	7	<=20%	4	*	5	<=20%	4
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	40.0%	8	N/A	*	5	<=20%	3	<=20%	3	*	9
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	*	<=50%	2
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	46.0%	23	N/A	28.0%	14	18.0%	9	38.0%	19	16.0%	8
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	56.9%	29	N/A	29.4%	15	27.5%	14	21.6%	11	21.6%	11
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	47.7%	21	N/A	27.3%	12	20.5%	9	34.1%	15	18.2%	8
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	56.8%	25	N/A	31.8%	14	25.0%	11	20.5%	9	22.7%	10
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	31.8%	7	N/A	<=20%	<3	*	*	45.5%	10	22.7%	5
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	38.5%	10	N/A	*	7	<=20%	3	23.1%	6	38.5%	10
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	57.1%	16	N/A	*	12	<=20%	4	*	9	<=20%	3



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	76.0%	19	N/A	32.0%	8	44.0%	11	<=20%	*	<=20%	1
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	50.9%	29	N/A	24.6%	14	26.3%	15	35.1%	20	14.0%	8
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	58.0%	29	N/A	36.0%	18	22.0%	11	20.0%	10	22.0%	11
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	50.0%	25	N/A	26.0%	13	24.0%	12	36.0%	18	14.0%	7
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	60.0%	27	N/A	37.8%	17	22.2%	10	20.0%	9	20.0%	9
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	45.5%	15	N/A	15.2%	5	30.3%	10	36.4%	12	18.2%	6
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	40.0%	10	N/A	*	6	<=20%	4	28.0%	7	32.0%	8
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	58.3%	14	N/A	37.5%	9	20.8%	5	*	*	<=20%	2
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	76.0%	19	N/A	48.0%	12	28.0%	7	<=20%	3	<=20%	3
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	>=50%	8	N/A	<=50%	3	<=50%	5	<=50%	<3	<=50%	2
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	56.1%	32	N/A	<=10%	<3	*	*	*	21	<=10%	4
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	68.1%	47	N/A	33.3%	23	34.8%	24	*	19	<=5%	3
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	55.1%	27	N/A	<=10%	<3	*	*	*	18	<=10%	4
Science	5th Grade Content	White	2021-22	46.5%	29,074	69.2%	45	N/A	35.4%	23	33.8%	22	*	17	<=5%	3
Science	5th Grade Content	Female	2020-21	27.5%	9,500	51.9%	14	N/A	<=20%	<3	*	*	*	10	<=20%	3
Science	5th Grade Content	Female	2021-22	37.4%	17,975	65.3%	32	N/A	32.7%	16	32.7%	16	*	*	<=10%	2
Science	5th Grade Content	Male	2020-21	29.6%	10,619	60.0%	18	N/A	<=20%	<3	*	*	*	*	<=20%	1
Science	5th Grade Content	Male	2021-22	39.0%	19,576	75.0%	15	N/A	35.0%	7	40.0%	8	<=20%	*	<=20%	1
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	60.0%	12	N/A	30.0%	6	30.0%	6	*	*	<=20%	2
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	>=50%	12	N/A	<=50%	5	>=50%	7	<=50%	<3	<=50%	0
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	37.5%	21	N/A	<=10%	<3	*	*	48.2%	27	14.3%	8
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	63.3%	31	N/A	14.3%	7	49.0%	24	*	14	<=10%	4
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	39.2%	20	N/A	<=10%	<3	*	*	47.1%	24	13.7%	7
Science	8th Grade Content	White	2021-22	42.9%	28,521	61.9%	26	N/A	14.3%	6	47.6%	20	*	13	<=10%	3
Science	8th Grade Content	Female	2020-21	21.4%	7,489	38.7%	12	N/A	<=10%	<3	*	*	*	16	<=10%	3
Science	8th Grade Content	Female	2021-22	35.5%	17,666	60.0%	18	N/A	<=20%	3	*	15	*	8	<=20%	4
Science	8th Grade Content	Male	2020-21	23.7%	8,780	36.0%	9	N/A	<=20%	<3	*	*	*	11	<=20%	5
Science	8th Grade Content	Male	2021-22	37.1%	19,241	68.4%	13	N/A	21.1%	4	47.4%	9	*	*	<=20%	0

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	>=50%	10	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	1
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	48.3%	28	N/A	<=10%	5	*	23	*	27	<=10%	3
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	42.0%	29	N/A	8.7%	6	33.3%	23	*	*	<=5%	2
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	52.0%	26	N/A	<=10%	4	*	22	*	21	<=10%	3
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	43.1%	28	N/A	9.2%	6	33.8%	22	*	*	<=5%	2
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	40.7%	11	N/A	<=20%	<3	*	*	*	13	<=20%	3
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	40.8%	20	N/A	<=10%	4	*	16	*	*	<=10%	1
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	54.8%	17	N/A	<=10%	3	*	14	*	*	<=10%	0

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	45.0%	9	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	40.0%	8	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	<=50%	6	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	41.1%	23	N/A	<=10%	3	*	20	41.1%	23	17.9%	10
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	40.8%	20	N/A	14.3%	7	26.5%	13	46.9%	23	12.2%	6

## Annual Education Report Holly Academy (63911)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	41.2%	21	N/A	<=10%	3	*	18	41.2%	21	17.6%	9
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	42.9%	18	N/A	16.7%	7	26.2%	11	45.2%	19	11.9%	5
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	35.5%	11	N/A	<=10%	<3	*	*	48.4%	15	16.1%	5

Annual Education Report Holly Academy (63911)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	26.7%	8	N/A	<=20%	3	<=20%	5	*	16	<=20%	6
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	48.0%	12	N/A	<=20%	3	*	9	*	8	<=20%	5
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	63.2%	12	N/A	21.1%	4	42.1%	8	*	*	<=20%	0
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	82.5%	47	N/A	66.7%	38	15.8%	9	<=10%	4	*	6
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	84.0%	42	N/A	60.0%	30	24.0%	12	<=10%	4	<=10%	4
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	82.4%	42	N/A	66.7%	34	15.7%	8	<=10%	3	*	6
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	83.7%	36	N/A	60.5%	26	23.3%	10	<=10%	3	<=10%	4
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	87.5%	28	N/A	65.6%	21	21.9%	7	<=10%	<3	<=10%	<3
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=80%	24	N/A	*	17	*	7	<=20%	3	<=20%	3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	76.0%	19	N/A	*	*	<=20%	<3	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	>=80%	18	N/A	*	13	*	5	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	>=50%	8	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	>=50%	12	N/A	>=50%	8	<=50%	4	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	49.1%	28	N/A	17.5%	10	31.6%	18	35.1%	20	15.8%	9
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	48.0%	24	N/A	16.0%	8	32.0%	16	34.0%	17	18.0%	9
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	51.0%	26	N/A	15.7%	8	35.3%	18	35.3%	18	13.7%	7
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	46.5%	20	N/A	16.3%	7	30.2%	13	34.9%	15	18.6%	8
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	53.1%	17	N/A	15.6%	5	37.5%	12	31.3%	10	15.6%	5
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	43.3%	13	N/A	<=20%	3	*	10	30.0%	9	26.7%	8
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	44.0%	11	N/A	<=20%	5	*	6	*	10	<=20%	4
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	55.0%	11	N/A	25.0%	5	30.0%	6	*	*	<=20%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3



## Annual Education Report Holly Academy (63911)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Holly Academy (63911)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	47.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2020-21	47.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2020-21	47.2%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*

## Annual Education Report Holly Academy (63911)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Holly Academy (63911)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

### Annual Education Report Holly Academy (63911)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	15	<10	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	329	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	205	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	278	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	265	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	331	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	184	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	158	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2021-22	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	342	<10	*	*	*	*	*	*	*

Annual Education Report Holly Academy (63911)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	331	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	341	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	316	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	113	<10	*	*	*	*	*	*	*

### Annual Education Report Holly Academy (63911)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	101	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	80	<10	*	*	*	*	*	*	*



### Annual Education Report Holly Academy (63911)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	119	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	101	<10	*	*	*	*	*	*	*

## Annual Education Report Holly Academy (63911)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Holly Academy (63911)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (63911)	39.10	7.50	19.2%	N/A	N/A	7.50	19.2%
Holly Academy (08734)	39.10	7.50	19.2%	N/A	N/A	7.50	19.2%

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (63911)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Holly Academy (08734)	0.50	0.00	0.0%	N/A	N/A	0.00	0.0%

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (63911)	39.10	0.00	0.0%	N/A	N/A	0.00	0.0%
Holly Academy (08734)	39.10	0.00	0.0%	N/A	N/A	0.00	0.0%

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holly Academy (63911)	39.10	4.00	10.2%	N/A	N/A	4.00	10.2%
Holly Academy (08734)	39.10	4.00	10.2%	N/A	N/A	4.00	10.2%

## Annual Education Report Holly Academy (63911)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Holly Academy (63911)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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## Annual Education Report Holly Academy (63911)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Holly Academy (63911)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Holly Academy (63911)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Holly Academy (63911)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display